

## HATC Hebrew Program Self-Audit

Below is a tool to be used to conduct an audit of your school's Hebrew program. Its main purpose is to provide an overview of the program that will allow for thoughtful planning of steps to maximize the learning and teaching of Hebrew in your school.

Name of Institution:						
Institutional Affiliation:						
Name and position of person completing this form:						
Date:						
Pre-K <input type="checkbox"/>	K <input type="checkbox"/>	Elementary (1-6) <input type="checkbox"/>	Elementary (1-8) <input type="checkbox"/>	Middle School (6-8) <input type="checkbox"/>	High School (9-12) <input type="checkbox"/>	Other _____

### Information about your institution:

Who in your institution is authorized to make decisions in the area of Hebrew education?
Is your institution presently involved in other initiatives (an accreditation program, strategic planning, new curriculum development, etc.)?
School mission (highlight words/language that addresses Hebrew in your school):
How long has your institution been in existence?

**Student Information:**

How many students do you have in your school?

Do all students study modern Hebrew? If not, why? What percentage does not?

Do all students study classical (Biblical, Mishnaic) Hebrew? If not, why? What percentage does not?

How do you divide up your students who learn modern Hebrew? (by grade, level, grade and level, etc.)

What is the Hebrew background of your students? (e.g. What percentage have Hebrew-speaking parents? What percentage have lived in Israel?)

What other languages do your students speak?

**Teacher Information:**

Number of teachers:

Number of Hebrew teachers:  
What is their level of Hebrew proficiency? What is their professional background?

Number of Judaic teachers:  
Are they also responsible for teaching Hebrew? What is their level of Hebrew proficiency?

Is there a job description for Hebrew teachers? (If so, please attach.)

**Hebrew Leader/s:**

How is Hebrew overseen?

Please describe the professional background, training and experience of the person who oversees Hebrew:

What is the role of the person who oversees Hebrew? (Please attach job description if available):

**Hebrew Program:**

What is the actual length of the period/instructional hour devoted to Hebrew: \_\_\_\_\_

How many of these Hebrew instructional hours are there per week in each grade:

Pre-K \_\_\_\_\_; K \_\_\_\_\_; 1 \_\_\_\_\_; 2 \_\_\_\_\_; 3 \_\_\_\_\_; 4 \_\_\_\_\_; 5 \_\_\_\_\_; 6 \_\_\_\_\_;  
7 \_\_\_\_\_; 8 \_\_\_\_\_; 9 \_\_\_\_\_; 10 \_\_\_\_\_; 11 \_\_\_\_\_; 12 \_\_\_\_\_

Is there documentation of the teaching materials currently in use for all grades/levels?

Are you using specific curriculum/ae? \_\_\_\_\_

Name/s of the program/s and correlating grade levels: \_\_\_\_\_

How long have each of these programs been in use?: \_\_\_\_\_

Is Hebrew used outside of the Hebrew language classroom (during Judaic studies, to teach other subjects, for announcements and publications, in the cafeteria, at recess, in the halls)?

What kind of evaluation tools do you use to assess your students, your teachers and the program?

Are there articulated Hebrew language goals for all grades and/or levels?

What resources are available to students and teachers (computers, language lab, smart boards, library and Hebrew resource room):

**Professional Development:**

Are there PD opportunities available to the Hebrew faculty?  
If so, please circle one or more:

Daily    Weekly    Summer    Designated individual PD days

Does the Hebrew staff have regular staff meetings? How often?

Please elaborate, including any history of PD for Hebrew faculty conducted by outside experts and by internal staff.

**Attitudes towards Hebrew:**

How is Hebrew viewed and valued by the following constituencies:

Students:

Parents:

School Leadership (Head of School, Principal/s, Director/s, etc.):

Faculty and Staff that do not teach Hebrew (General Studies Teachers, Learning Support Staff, Librarian/s, etc.):

Lay Leaders:

Community (local JCC, BJE, synagogues, etc.):

Please share anything else that distinguishes your Hebrew program: