

ACCESSING LEVEL 2



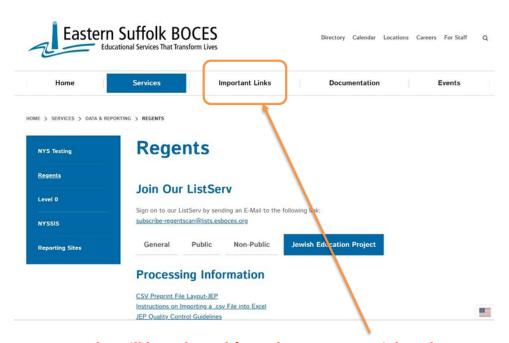
Last Updated - October 29, 2025

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TO ACCESS LEVEL 2

Go to the BOCES website - https://datacentral.esboces.org/services/data-reporting/regents



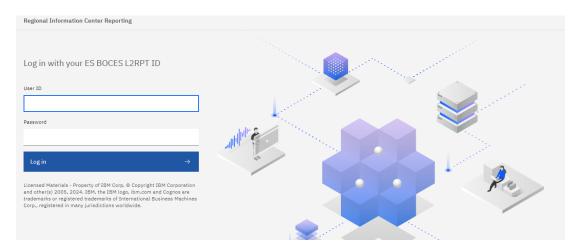
Level 2 will be selected from the Important Links tab!

Important Links

SECURE SYSTEM LINKS	QUICK LINKS
NYSED Business Portal	SIRS Manual
Level 0	NYSED SIRS Office Website
Level 0 Historical	NYSED.Gov Search Engine
Level 2 Reporting (L2RPT)	NYSSIS Training & Documentation
PD System	Computer Based Testing Support Site
Nextera/CBT Admin Console	L2RPT Report Guides
Regents Batch Tracker	Questar III BOCES State Aid Planning and Resources
ASAP - Regents & NYSINELL	SEDREF School Lookup System
District SFTP Access	NYSED Key Laws for Student Attendance
ReportNet	Quick Guide to the MVPS System
SFTP / ReportNet Account Management	Vendor Support & Technical Information
BARS	2024-25 SIRS Reporting Timeline
KITE/DLM Educator Portal	

Click the Level 2 Reporting (L2RPT) link.

You should now see the following login screen for the Regional Information Center Reporting:



Log in using the same Username and Password you use for the NYSED Portal (where you order the NYS test booklets).



TIP: LEVEL 2 LOGIN DATA

Level 2 login data IS NOT the same as your Level 0 login data!

The user name is generally the principal's name - first.last (ex. shelley.hill). If the password is forgotten or needs to be re-set:

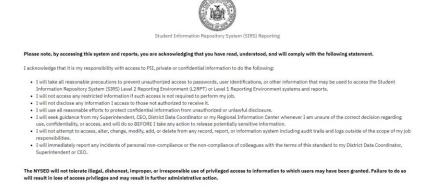
- From the Secure menu on the BOCES site, select NYSED Portal (it's first on the list)
- On the top menu bar, click **Reset Your Password** (to the left of the Log In button)
- Follow the directions and then log into Level 2 again

If there are any questions about the login data when:

- the data doesn't work for the Portal, please contact <u>seddas@nysed.gov</u> (be sure to include the school name, BEDS number, and name of person for the username);
- the works for the Portal but not for Level 2, please contact datasupport@nysed.gov (be sure to include the school name, BEDS number, and username).



You may now see a welcome message that warns of the responsibilities involved with maintaining the confidentiality and security of the reports.

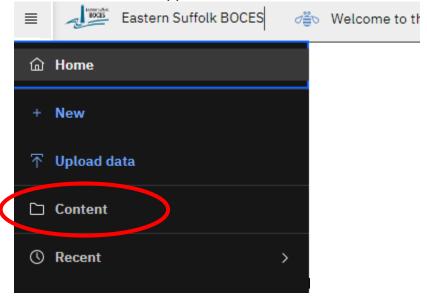


TO FIND REPORT FOLDERS

From the menu bar, click the icon of 4 horizontal lines on the far left:



From the menu that appears, click the **Content** folder:

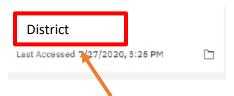


You should now see:

Content



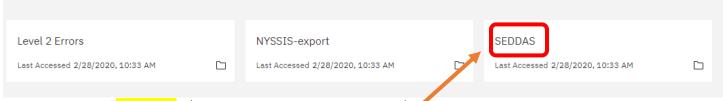
Click the Team content tab and you should then see a white box for District (which will also indicate the last time it was accessed).



Click the word "District" (the hyperlink is not underlined).

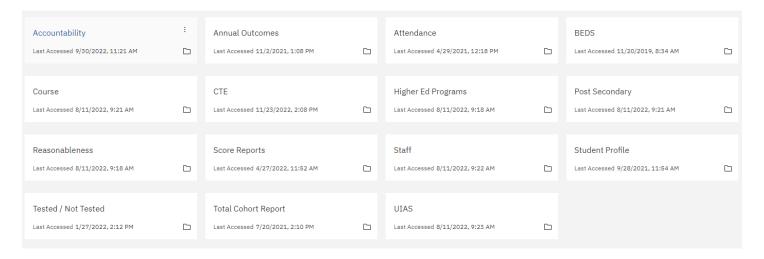
You should now see the following 3 white boxes:

- 1. Level 2 Errors (errors by data domain)
- 2. NYSSIS-export (NYSSIS numbers created in a specific school year)
- 3. SEDDAS (all subfolders for L2RPT reporting)



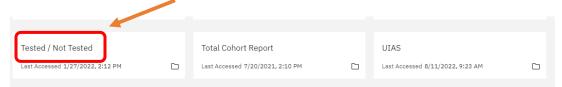
Click the word "SEDDAS" (the hyperlink is not underlined).

You should now see the following white boxes:



To View the Grades 3-8 ELA/Math/Science Reports -

• Click the words "Tested/Not Tested" (the hyperlink is not underlined).



• Select the SIRS 301- Tested/Not Tested Confirmation Report

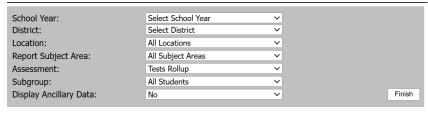


You should then see the following screen:



Tested/Not Tested Confirmation Report

Data Contained in the Student Information Repository System



- Select the School Year
- Select District (your school name)

It will take a few seconds to load after each selection.



Your report is running.

Instead of waiting, you can select a delivery method to run the report in the background. Select a delivery method.



You should then see a summary report that looks something like this:

Student Subgrou p	Tested								Not 1	Γested								Infor	national	
Repoi Subjei Area	(accountability subgroups are marked by an asterisk(*))		Le vel 2	Le vel 3	Le vel 4	Le vel 5	No Perfor mance Level	Tot al Tes ted	Me an Sc ore	Medi cally Excu sed	Adminis trative Error	Ref usal	Abse nt/No Valid Score	No Resp onse Data	Asses sment	ELA/Math Enrollment Grade Leve Iot equal to Issessmer Grade Leve	Tot al Not Tes ted	t€ - or T	Additional tc(NYSTP) A/Math/Scie A	Science Enrollmen Grade Level ot equal to ssessmer t Grade Level
ELA	*All Students	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>0</u>	
	Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>o</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>0</u>	
	*White	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>0</u>	
	General Education Students	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>0</u>		<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>o</u>	<u>29</u>	<u>29</u>	<u>o</u>	
	Not English Language Learner	<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>o</u>	<u>0</u>		<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>0</u>	
	Not Economical ly Disadvanta ged	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>0</u>	
Mathe matics	*All Students	<u>o</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>		<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>o</u>	<u>29</u>	<u>29</u>	<u>28</u>	
	Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>28</u>	
	*White	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>0</u>	<u>29</u>	<u>29</u>	<u>28</u>	
	General Education Students	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>0</u>		<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	29	<u>o</u>	<u>29</u>	<u>29</u>	<u>28</u>	
	Not English Language Learner	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>	<u>o</u>	<u>29</u>	<u>29</u>	<u>28</u>	
	Not in Foster Care	<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>0</u>	<u>29</u>	<u>o</u>	<u>29</u>	<u>29</u>	<u>28</u>	
Scienc e	*All Students	<u>0</u>	<u>o</u>	<u>0</u>	<u>o</u>	<u>o</u>	<u>0</u>	<u>0</u>		<u>o</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>o</u>	<u>29</u>		<u>29</u>	<u>29</u>	<u>o</u>	<u>o</u>
	Female	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>		<u>29</u>	<u>29</u>	<u>0</u>	<u>0</u>
	*White	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>		<u>29</u>	<u>29</u>	<u>0</u>	<u>0</u>
	General Education Students	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>o</u>	<u>0</u>		<u>0</u>	<u>o</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>		<u>29</u>	<u>29</u>	<u>0</u>	<u>0</u>
	Not English Language Learner	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>		<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>29</u>		<u>29</u>	<u>29</u>	<u>0</u>	<u>o</u>

• Clicking the hyperlink of the totals should bring up a list of the specific students with their scores.

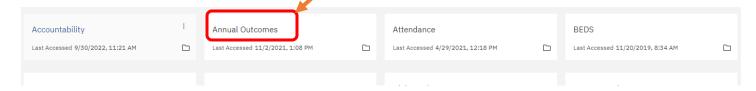
Also available in the Test/Not Tested box is

- NYSITELL
 - o SIRS-104 NYSITELL Summary Report
- Score Reports box where you will find:
 - SIRS-501 ELA/Math

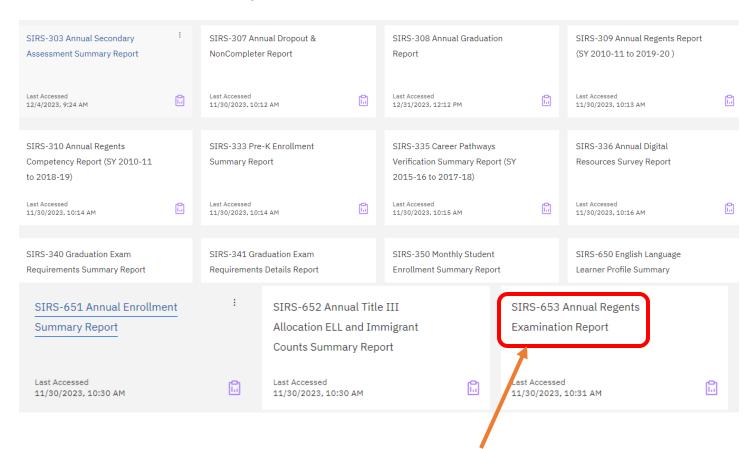
- SIRS-504 Science
- SIRS-503 NYSESLAT

TO VIEW THE REGENTS SUMMARY SCORE REPORTS

From the **SEDDAS** folder, **click the words "Annual Outcomes"** (the hyperlink is not underlined).



You should now see the following white boxes:



The Regents score reports can be found in the SIRS-653 Annual Regents Exam Report (which only lists reports from the school years 2020/21 through the present).

 For score reports from school years 2010/11 through 1029/20, click the SIRS-309 Annual Regents Report.



Select the **School Year** you want.

 Please keep in mind that August is considered part of the next school year – ex. the report for August 2025 will be included in the 2025-26 year and not in the 2024-25 year. Wait a few seconds for it to process and then select your School Name from the School or District field.

All Exams is the default for Examination. Wait a few seconds for it to process and then you will

see an overall summary report for all exams for that school year. For example:

				Numbe	r of Student So	oring**			Percentage o	f Tested Studen	ts Scoring**	
Exam	Student Subgroup (accountability subgroups are marked by an asterisk(*))	Number Tested(a)	Performance Level 1(b)	Performance Level 2(c)	Performance Level 3(d)	Performance Level 4(e)		Performance Level 1(g) (b)/(a)*100	Performance Level 2 (h) (c)/(a)*100	Performance Level 3 (i) (d)/(a)*100	Performance Level 4 (j) (e)/(a)*100	Perfomance Level 5 (k) (f)/(a)*100
Regents Common Core Algebra II	All Students *	1	<u>0</u>	<u>0</u>	<u>0</u>	1	<u>0</u>	0.0%	0.0%	0.0%	100.0%	0.0%
Regents Common Core English Language Arts	All Students *	<u>26</u>	<u>0</u>	<u>0</u>	<u>8</u>	<u>6</u>	<u>12</u>	0.0%	0.0%	30.8%	23.1%	46.2%
Regents Common Core Geometry	All Students *	11	<u>0</u>	<u>0</u>	2	<u>3</u>	<u>6</u>	0.0%	0.0%	18.2%	27.3%	54.5%
Regents NF Global History	All Students *	1	<u>0</u>	<u>0</u>	<u>0</u>	1	<u>0</u>	0.0%	0.0%	0.0%	100.0%	0.0%
Regents Phy Set/Earth Sci	All Students *	<u>3</u>	<u>0</u>	Q	<u>3</u>	<u>0</u>	<u>0</u>	0.0%	0.0%	100.0%	0.0%	0.0%
Regents US History&Gov't (Framework)	All Students *	<u>89</u>	<u>0</u>	<u>0</u>	<u>6</u>	<u>31</u>	<u>52</u>	0.0%	0.0%	6.7%	34.8%	58.4%

Please keep in mind that:

- the total Number Tested includes all administrations of the exam August, January, and June
- **the PHE column** will list all students who had exemptions properly entered into Level 0 for Regents exams that had been cancelled.

TO VIEW A SCORE REPORT FOR AN INDIVIDUAL EXAM LISTING THE STUDENTS

You have 2 options to view the same report which will list each student's: Level 0 ID, NYSSIS ID, Name, Grade, Gender, Ethnicity, Date of Exam, Exam, Grade, and Performance.

Option 1:

In the Summary Report, click the **Total Number Tested** hyperlink of the exam you want to review. After a few seconds, a new tab in your browser will open with the detailed report. For example:

ne	Grade	Gender	Ethnicity	ELL Eligible	Former ELL	Former SWD	Economically Disadvantaged	Migrant	Disability	Homeless	In Foster Care	Parent In Armed Forces	Date of Administration	Examination	Score	Performance Level
she	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	71	Level 3
iel	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	73	Level 3
⁄ahu	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	71	Level 3
n, i	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	74	Level 3
id	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	75	Level 4
ezer	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	72	Level 3
imon	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	76	Level 4
f	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	75	Level 4
iya	10	Male	White	N/A			N/A						Jun 4, 2024	Regents Algebra I	73	Level 3
iol	10	Mala	\\/hito	NI/A			NI/A						lun 4 2024	Pogonto	60	Lovol 3

Option 2:

From the **Examination** Field, select the exam you want to review. After a few seconds, you will then see an overall summary report for that Exam. For example:

			Numbe	er of Stude	nts Scorin	g	P	ercentage	of Tested	Students S	coring
Student Subgroup (accountability subgroups are marked by an asterisk(*)) a	Number Tested b	Perfomance Level 1	Perfomance Level 2 d	Perfomance Level 3	Perfomance Level 4	Perfomance Level 5 (common core assessments only) g	Perfomance Level 1 h	Perfomance Level 2	Perfomance Level 3	Perfomance Level 4 k	Perfomance Level 5 (common core assessments only)
* All Students *	* All Students * 43				<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%
Female	<u>43</u>	<u>3</u>	1	<u>10</u>	<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%
* White *	<u>43</u>	<u>3</u>	1	<u>10</u>	<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%
General Education Students	<u>43</u>	<u>3</u>	1	<u>10</u>	<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%
Not English Language Learner	<u>43</u>	<u>3</u>	1	<u>10</u>	<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%
Not Economically Disadvantaged	<u>43</u>	<u>3</u>	1	<u>10</u>	<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%
Not Migrant	<u>43</u>	<u>3</u>	1	<u>10</u>	<u>5</u>	<u>24</u>	7.0%	2.3%	23.3%	11.6%	55.8%

Click the hyperlink for the **Number Tested** for **All Students**. After a few seconds, a new tab in your browser will open with the detailed report. For example:

me	Grade	Gender	Ethnicity	ELL Eligible	Former ELL	Former SWD	Economically Disadvantaged	Migrant	Disability	Homeless	In Foster Care	Parent In Armed Forces	Date of Administration	Examination	Score	Performance Level
ty	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	61	Level 2
alie	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	52	Level 1
а	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	49	Level 1
ren	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	72	Level 3
ol,	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	74	Level 3
rly	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	65	Level 3
ıby	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	83	Level 4
а	10	Female	White	N/A			N/A						Jun 4, 2024	Regents NF Global History	68	Level 3

To Check the Regents Score Reports for Accuracy while Level 0 is still Open for that Year:

- If there is a student missing:
 - Access Level 0 and check that the student has valid Demographic and Enrollment Records.
 - Enter an Assessment Record for the student for the score of that exam.
 - o Run all error reports (resolving all errors); lock records; **and** click the **green** buttons to create the files for Level 1.
 - All steps can be found in the Helpful Hints for Level 0 and Level 0 Assessments documents available for download from our website.
- If you see an incorrect student name listed:

- o Check the answer sheet for the ID number listed in the report to see who used the ID.
- Access Level 0 and check that the student has valid Demographic and Enrollment Records.
- o Enter an Assessment Record for the student for the score of that exam.
- Run all error reports (resolving all errors); lock records; <u>and</u> click the <u>green</u> buttons to create the files for Level 1.
 - All steps can be found in the Helpful Hints for Level 0 and Level 0 Assessments documents available for download from our website.
- E-mail a detailed explanation of the problem to <u>Shelley Hill</u> and request that the score be deleted from the record of the incorrect student. For example, on the January ELA report, Student A (ID 99999999) is listed but Student A did not take the exam. The report should have listed Student B whose answer sheet listed that ID. An Assessment

Record in Level 0 should be added for Student B with that score but the request needs to be submitted that the score be removed from Student A's record.

- If you see that there is a discrepancy in the student's score:
 - Scanning the answer sheets calculates student scores based on the completed student bubbles and teacher score bubbles. Discrepancies are almost always due to human error by incorrectly: calculating the multiple choice; completing a score bubble; adding score bubbles; adding the exam part's totals; and/or incorrectly converting the final score.
 - The principal may assign the higher of the two scores to the student when it's an insignificant discrepancy even if it means the student actually had the lower score.
 - If the handwritten score was legitimately higher, an Assessment Record must be created in Level 0 for the student for that exam.
 - If the discrepancy means the difference between passing and failing and there should not be a change to the scoring bubble (meaning the student failed when the school mistakenly passed the student), the principal should contact NYSED's Office of Assessment for guidance 518-474-5902.



To Check the Reports for Accuracy after Level 0 Closed for that Year:

Once Level 0 has closed for the school year, any student who was missing from a Level 2 report must have the Assessment Record added to:

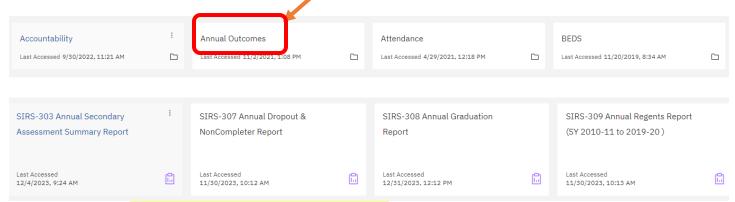
- Level 0 when it re-opens in the next school year, if the student remains in the school
- Level 0 Historical when it re-opens in February, if the student is no longer in the school.

Adding Assessment Records after that Level 0 account has closed for the year will not update that year's Level 2 reports; it only ensures that the student records are accurate.



TO VIEW HIGH SCHOOL GRADUATION REPORTS

From the **SEDDAS** folder, **click the words** "Annual Outcomes" (the hyperlink is not underlined).



Click the words "SIRS-308 Annual Graduation Report" (the hyperlink is not underlined).

Please keep in mind that the Graduation Report will only list your high school students for a particular year if the data had been properly entered and processed on the Demographic and Enrollment Records in Level 0 **prior to Level 0 closing for the school year**.

If Level 0 has closed for the year, the only way to enter the graduation data for students missing from that year's Level 2 graduation report is to add the data in Level 0 Historical when it re-opens in February.



TIP: TO VIEW STUDENTS' GRADUATION REQUIREMENTS REPORTS

You can view the listing of students in your school and whether they've met/are meeting their requirements for graduation and a NYS Regents diploma.

Caution: The data in these reports is based on what has been recorded in the system for the students. It's possible that you'll see the report showing a student not having taken an exam when you know the student took it. If you have that information, you could create an Assessment Record for the student in Level 0, properly processed, it should update the report.

Both of the following folders are found within the **Annual Outcomes** folder:

SIRS-340 Folder

Running this report will provide a summary of all students with a simple "check" or "x" if they've met their requirement for graduation (App means they can qualify with an appeal).

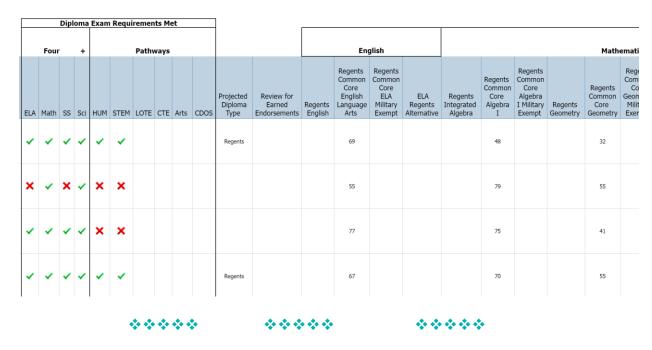
- Select the School Year
- Select the School Name

							Diploma Exam Requirements Met										
							Four +				P						
S	Grade	Cohort Year	Disability	ELL	Economically Disadvantaged	ELA	Math	SS	Sci	HUM	STEM	LOTE	CTE	Arts	CDOS	Projected Diploma Type	
576	12	2020	N	N	N	×	~	×	~	×	×						
376	12	2020	N	N	N	~	~	~	~	×	×						
!46	12	2020	N	N	N	~	~	~	~	4	~					Regents	
531	12	2019	N	N	N	~	~	~	~	Арр	~					Regents	
.83	12	2020	N	N	N	~	~	~	~	×	×						
						1										1	

SIRS-341 Folder

Running this report will provide the details for each student by listing each exam the student took and the score received. It also has the summary with a simple "check" or "x" if they've met their requirement for graduation (App means they can qualify with an appeal).

- Select the School Year
- Select the School Name

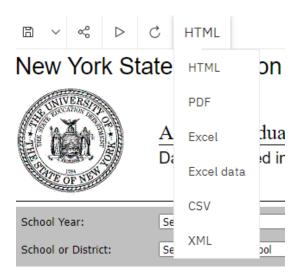


TO DOWNLOAD/SAVE LEVEL 2 REPORTS

At the top of each report (above NYSED), to the left side, you should see the following menu:

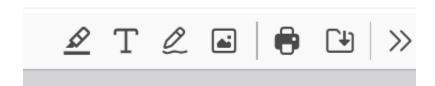


Click **HTML** to see the following menu:



Select PDF

The report will open with this batch of icons at the far right of the grey menu bar:



Click the printer icon and then save the report to your computer files, changing the name if you prefer to reflect the year and exam name.



TIP - ADDING RECORDS LATE (after Level 0 closed for that year)

Once Level 0 closes for the school year in August, LEVEL 0 DATA FOR THAT YEAR IS NO LONGER PROCESSED, therefore, the Level 2 reports can no longer be updated.

After a school year's Level 0 is closed, adding any missing data or records to the next year's Level 0 or to Level 0 Historical for that year makes sure the student records are accurate but it **will not update that year's Level 2 reports**.

Therefore:

- **DO NOT WAIT until the week of the Level 0 August deadline** to check Level 2 reports for accuracy due to the risk of changes not being implemented in time to update the reports.
- DO NOT WAIT until the End of Year Certification Form deadline to check Level 2 reports for accuracy due to the complexity of adding the records late which will not update the reports.
- **DO NOT WAIT until the Fall/Winter**, when filing Mandated Services claims, to check reports for accuracy due to the complexity of adding the records late which will not update the reports.



TIP - END OF YEAR CERTIFICATION FORM

Every school that administers a NYS assessment (including Regents) and/or awards students a NYS diploma must complete the End of Year Certification form. Schools must verify that their Level 2 reports, including high school graduation, are accurate; not accurate; not required by the school.

The form only opens <u>after</u> Level 0 has closed for the year, after it's no longer possible to update the Level 2 reports. That is why it is so important that you make sure your Level 2 reports are accurate **BEFORE** Level 0 closes for the school year.

The form can be completed and submitted online in your NYSED Portal account in the IRS Data Exchange (IDEx) or by submitting it manually to datasupport@nysed.gov as an attachment (enter "EOY Certification" in the "How Can We Help You?" field).



TIP - MANDATED SERVICES

Mandated Services uses the Level 2 reports to verify schools' claims for reimbursement. That is why it is extremely important that you make sure your Level 2 reports are accurate while Level 0 is open for the school year.

Once Level 0 closes for the year and it is no longer possible to update the Level 2 reports, schools adding records to Level 0 or Level 0 Historical will have to take screenshots of the records to show Mandated Services that the data was added.



TIP - TO LOG OUT

In the upper right corner, you should see the following icons:



Click the image of the person (to the right of the bell) and click the Log Out link.

