



34625

EARTH AND SPACE SCIENCES

Tuesday, June 10, 2025 — 1:15 to 4:15 p.m., only

FOR TEACHER USE ONLY

If information is NOT pre-printed below, fill out these lines. Include the local student ID used for state reporting.

IEP or 504 Plan Accommodations
(Fill in as many as apply.)

Flexibility in scheduling/timing (Excluding Multiple day testing)

Flexibility in setting

Method of presentation (Excluding Braille, Large type, and Test read)

Method of response

Use of spell-checking device/software

Other

Multiple day testing

Braille

Large type

Test read

Student Student A

Local Student ID 000111222

School School A

ELL Accommodations
(Fill in as many as apply.)

Time extension

Separate location

Bilingual dictionary/glossary

Translated edition

Oral translation

Responses written in native language

Next day completion

Alternate Language

Arabic

Bengali

Chinese (simplified)

Chinese (traditional)

Haitian Creole

Korean

Russian

Spanish

Raters: To bubble credits earned, use blue or black ink. Do not use red ink.

Shade circles completely as shown. Correct: ● Incorrect: ⊗ ✓ ⊙

POINTS EARNED	Raters'/Scorers' Code Letters	POINTS EARNED	Raters'/Scorers' Code Letters
1. <input type="radio"/> <input checked="" type="radio"/>	A, B	28. <input type="radio"/> <input type="radio"/>	B, C
3. <input type="radio"/> <input checked="" type="radio"/>	A, b	30. <input type="radio"/> <input type="radio"/>	B, C
5. <input type="radio"/> <input checked="" type="radio"/>	A, B	31. <input type="radio"/> <input type="radio"/>	B, C
10. <input type="radio"/> <input checked="" type="radio"/>	A, b	32. <input checked="" type="radio"/> <input checked="" type="radio"/>	B, c
11. <input type="radio"/> <input type="radio"/>	A, B	37. <input type="radio"/> <input type="radio"/>	b, c
15. <input type="radio"/> <input type="radio"/>	B	39. <input checked="" type="radio"/> <input type="radio"/>	B, C
16. <input type="radio"/> <input type="radio"/>	B	44. <input type="radio"/> <input type="radio"/>	b, C
18. <input type="radio"/> <input type="radio"/>	b	47. <input type="radio"/> <input type="radio"/>	C, B
21. <input type="radio"/> <input type="radio"/>	B	50. <input type="radio"/> <input type="radio"/>	B, C
25. <input type="radio"/> <input type="radio"/>	B		

PRINT Raters'/Scorers' Names
(minimum of two)

A	Teacher A
B	Teacher B
C	Teacher C
D	
E	
F	
G	
H	
I	
J	

WHAT IS WRONG WITH THIS SHEET?

- Questions 11-25 have a line down the middle of the score bubble.
 - Solution - Completely fill in the bubble with a standard blue/black ink pen.
- Questions 28 and 37 do not have any score bubble completed.
 - Solution - Completely fill in either the 0 or the 1 score bubbles.
- Question 30-31 have the score bubbles filled in with pale blue marker and pencil.
 - Solution - Go over the circles with a standard blue/black ink pen.
- Question 32 has two completed score bubbles.
 - Solution - Write an "X" through the incorrect score bubble.
- Questions 44-50 have dots written in the score bubbles.
 - Solution - Completely fill in the score bubbles with a standard blue/black ink pen.

	Student's Score	Scorer's Code
Total MC Points max: 31 (from front)	25	A
Total CR Points max: 19 (from back)	16	B
Total Raw Score max: 50	41	B
Scale Score (from conversion chart)	88	C

SEE NEXT PAGE FOR A GOOD SAMPLE!



34625





34625

EARTH AND SPACE SCIENCES

Tuesday, June 10, 2025 — 1:15 to 4:15 p.m., only

FOR TEACHER USE ONLY

If information is NOT pre-printed below, fill out these lines. Include the local student ID used for state reporting.

IEP or 504 Plan Accommodations
(Fill in as many as apply.)

Flexibility in scheduling/timing
(Excluding Multiple day testing)

Flexibility in setting

Method of presentation
(Excluding Braille, Large type, and Test read)

Method of response

Use of spell-checking device/software

Other

Multiple day testing

Braille

Large type

Test read

SAMPLE OF GOOD QUALITY CONTROL

Student Student A

Local Student ID 000111222

School School A

ELL Accommodations
(Fill in as many as apply.)

Time extension

Separate location

Bilingual dictionary/glossary

Translated edition

Oral translation

Responses written in native language

Next day completion

Alternate Language

Arabic

Bengali

Chinese (simplified)

Chinese (traditional)

Haitian Creole

Korean

Russian

Spanish

Raters: To bubble credits earned, use blue or black ink. Do not use red ink.

Shade circles completely as shown. Correct: ● Incorrect: ⊗ ⊙ ⊖

POINTS EARNED	Raters'/Scorers' Code Letters	POINTS EARNED	Raters'/Scorers' Code Letters
1. <input type="radio"/> <input checked="" type="radio"/>	A, B	28. <input type="radio"/> <input checked="" type="radio"/>	B, C
3. <input type="radio"/> <input checked="" type="radio"/>	A, b	30. <input type="radio"/> <input checked="" type="radio"/>	B, C
5. <input type="radio"/> <input checked="" type="radio"/>	A, B	31. <input type="radio"/> <input checked="" type="radio"/>	B, C
10. <input type="radio"/> <input checked="" type="radio"/>	A, b	32. <input type="radio"/> <input checked="" type="radio"/>	B, c
11. <input type="radio"/> <input checked="" type="radio"/>	A, B	37. <input type="radio"/> <input checked="" type="radio"/>	b, c
15. <input type="radio"/> <input checked="" type="radio"/>	A, B	39. <input type="radio"/> <input checked="" type="radio"/>	B, C
16. <input type="radio"/> <input checked="" type="radio"/>	A, B	44. <input type="radio"/> <input checked="" type="radio"/>	b, c
18. <input type="radio"/> <input checked="" type="radio"/>	A, b	47. <input type="radio"/> <input checked="" type="radio"/>	C, B
21. <input type="radio"/> <input checked="" type="radio"/>	A, B	50. <input type="radio"/> <input checked="" type="radio"/>	B, C
25. <input type="radio"/> <input checked="" type="radio"/>	A, B		

PRINT Raters'/Scorers' Names
(minimum of two)

A	Teacher A
B	Teacher B
C	Teacher C
D	
E	
F	
G	
H	
I	
J	

	Student's Score	Scorer's Code
Total MC Points max: 31 (from front)	25	A
Total CR Points max: 19 (from back)	16	B
Total Raw Score max: 50	41	B
Scale Score (from conversion chart)	88	C



34625

