

# 7 Games to Play for 7 Weeks of the Omer

Over the course of the year and the previous 8 lessons, students have learned a series of vocabulary words related to **Hebrew Through Holidays**. As part of our commitment to spiral curriculums and vocabulary retention, the 9th lesson in this series is a game to help students review what they've learned so far through 7 games for the 7 weeks of the Omer.

Many of these games involve “flashcards” – please see the attached “Hebrew Through Holidays Key Words” document for printing and playing purposes.

## 1. Matching/Memory Game

Print the “Hebrew Through Holidays Key Words” document and lay them out on the floor for a large-scale memory game. Start by placing as many card sets on the floor face down as you would like. Students can play in teams or independently. When it is the student's turn, they should turn over two cards and read them both. If they are a match, they win the “pair.” The goal of the game is to win as many pairs as possible.

👉 *Variation:* For younger students, use just a few sets of cards (maybe starting with ~8 sets of 16 cards,) or ~16 sets of 32 cards for older students. If that's too easy, you can add more cards in or rotate them.

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## 2. Charades – Acting Out the Words

Students take turns picking a flashcard and acting out the word without speaking, while the rest of the class tries to guess the Hebrew word. If the students guess correctly, the actor keeps the card. If the students guess quickly, the actor can move onto the next card and attempt to act out multiple within their allotted time. If they don't guess within 30 seconds, the card goes back into the pile.

👉 *Variation:* For younger students, allow them to say the English word but still encourage acting.

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## 3. Hebrew Word Relay Race

Divide the class into two teams. Place a set of Hebrew flashcards on one side of the room and a set of matching English cards on the other. One player from each team runs to grab a Hebrew card, then runs back to find its English match. The first team to correctly match all their words wins! It is recommended to only choose 8-12 sets of pairs for this game as well.

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#### 4. “Hebrew Hot Potato”

Students sit in a circle and pass around a small object (like a ball or toy) while music plays. When the music stops, the student holding the object must pick a flashcard, and practice reading the Hebrew word aloud. If they get it right, they keep the card; if not, it goes back in the pile. The goal is to collect the most cards.

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#### 5. Around the World

Two students stand up at a time while the teacher holds up a flashcard. The first student to read the word out loud moves on to challenge the next player. The goal is to "travel around the world" (i.e., around the classroom) by beating as many opponents as possible.

👉 *Variation:* for words where it is relevant, ask students to share the definition in addition.

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#### 6. Trashketball

Divide the class into teams and show a Hebrew letter or word from the flashcards. After everyone works on identifying or reading it, call on a student to give the answer. If correct, their team earns a point and the student gets a chance to shoot a ball into a trash can for an additional point. Play continues until time runs out.

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#### 7. Holiday Hopscotch

Ask the students to go through the flashcards to find all of the holidays, put them in chronological order and set them up in a hopscotch formation. Students then take turns throwing a stone or marker and hop on one foot to the square where it lands. When they reach the square, they must correctly identify the name of the holiday before they can continue and the next student can play.

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These seven games provide **a variety of interactive and engaging ways** for students to review and retain their Hebrew vocabulary during the seven weeks of the Omer.