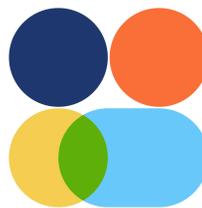


# LESSON PLAN



Theme The Superheroes of Purim

Grade Level(s)

Kindergarten- Second Grade

Time of lesson 45 Minutes

### Key Ideas

- There are a few superheroes in the Purim story
- Everyone has special traits that we can contribute to our classroom, community, or family.
- It is important to be yourself. When we show other people who we are, they will still love and appreciate us.

### Learning Outcomes

Students will:

- Identify a Purim hero
- Identify positive traits and symbols that represent Queen Esther or Mordechai
- Design their own Superhero Cape or Coat of Arms with at least three symbols that represent positive traits about themselves or skills they are proud of.

### Materials & Resources

- Large paper
- Construction paper
- A variety of art materials- crayons, markers, paint, cut out magazine pictures
- Scissors and adaptive scissors
- Glue sticks

### Warm-up and Overview

- As students walk in, have a variety of books about purim out on the tables and allow students to explore them
- Ask students to think think about who they know from the purim story and what they do not yet know

### Introduction

- Introduce the holiday of Purim to the students and see what background knowledge they have about it.
- Use this video to give them an overview of why we celebrate Purim and who Queen Esther was
- As a class, discuss what made Queen Esther a superhero? Have the class brainstorm together what symbols could represent Esther on her own superhero cape

### Specific Accomodations

- Pause the video throughout to check for understanding and explain unknown vocabulary
- Allow some students to draw symbols of Esther and provide cut out symbols and images that students can use instead

## Activity

- Now that the students have brainstormed symbols that represent Queen Esther, have them continue brainstorming different positive traits and characteristics
- give them materials have them make their own superhero capes based on positive traits they believe they have
- Have students present their capes and which traits they believe make them superheroes.

## Specific

### Accommodations

- Provide a variety of materials for students to create their capes with
- allow students to present their capes to just you or one of their peers rather than the whole class

## Options for Extensions

- Have students who finish early to come up with positive traits to describe Mordechai
- Have them create a cape for Mordechai based on those traits

## Options for Remediation

- Give some students a list of options for positive traits to choose from
- allow students to work in pairs

## Review and Closing

- Close the lesson by reviewing why it was so brave that Queen Esther told King Achashverosh she was Jewish
- Ask students what it means to “be yourself” and ask them why this is important?

## Specific Accommodations

- Allow students to answer out loud, or by writing down their answers
- Give students the option to share with a peer instead of with the whole class

## Checking for Understanding

- Check for understanding throughout the lesson by noting who is answering questions and sharing thoughts.
- Ask students as they are watching the video if they do not understand something