

BEFORE YOU BEGIN...

Dear Instructor:

Thank you for participating in Jewish Disability Awareness, Acceptance and Inclusion Month (JDAIM) by planning time for your class(es) to think and learn together about inclusion. We have created Matan's JDAIM Lesson Plans so that any teacher, with or without special education experience, can guide their students through important themes, interactive activities and meaningful discussions.

The lesson plans are divided into 3 sections: Kindergarten to 2nd grade, 3rd to 5th grade and Middle and High School. Each section contains various options so that you can decide which is the best fit for your particular students.

Every lesson follows the same general format:

Big Ideas: These are listed so that you, the instructor, can familiarize yourself with the overall theme of the lesson.

Objectives: This is a list of things you can expect the children to know and understand at the end of the lesson.

Materials: Here you will find a list of everything you will need during the lesson, including which handouts need to be copied in advance.

Accessibility Considerations: It is likely that some students in your class have disabilities themselves, whether or not you are aware of them. It is always important to think about the barriers that might exist, so that you can make modifications in advance of the lesson. If you find that nobody requires the modifications, it is still important to model advance thinking about accessibility considerations.

Activities: This is where you will find the actual lesson and how to implement it.

Matan's JDAIM Lesson Plans contain everything you'll need, but of course your own teaching style and relationship with your students are what will make them successful! Have fun, and remember that you can reach out to us at any time as questions or concerns arise: mpolsky@mataninc.org

Wishing you a successful JDAIM experience!

Meredith Polsky and Rabbi Ruti Regan

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