

## Tuesday, December 5 - Israel Summit Schedule\*

9:00 – 9:45am

**Breakfast**

9:45 – 11:00am

**Breakout Session 1**

❖ **Finding Hope**

**Event Space**

*Presented by Shira Hecht-Koller, M<sup>2</sup>*

Support your learners in navigating this complex time, through the lens of Jewish values and wisdom. In this workshop you will experience – and gain access to – a Values in Action resource that addresses the crisis in Israel by engaging with the value of hope during dark times.

❖ **Navigating Social Media when Israel is at War:  
Best Practices for Students**

**Chapel**

*Presented by Sarah Gordon, OpenDor Media*

In today's world, the war Israel is fighting is playing out as much on social media as it is on the battlefield. Our students are facing challenging questions, anti Israel content, and a constant stream of news. This session aims to teach our students how to be responsible consumers of social media. When should they engage in online discussions and when is it better to unfollow? When does content criticizing Israel cross the line into antisemitism? How can they take care of their mental health while online? How do you determine if a source online is reputable? Join this session to discuss best practices for dealing with these important issues.

❖ **Torah for This Moment: Kol Dodi Dofek**

**Classroom 11**

*Presented by Mikhael Reuven Keshet, The Jewish Education Project*

At Yeshiva University on Yom Ha'Atzma'ut (Israeli Independence Day) 1956, Rav Joseph B. Soloveitchik delivered an empowering and perhaps radical sermon that was later published as the essay Kol Dodi Dofek. In this session we will explore Soloveitchik's surprising response to suffering, his conception of Jewish peoplehood, and his conclusions about how American Jewry should relate to the State of Israel in times of crisis. Join us in this text study to enrich and strengthen yourself with Torah for this moment—both timely and timeless in equal measure. All texts in English, no prior experience of Jewish text study necessary.

❖ **Practical Ways for Tweens and Teens to Make an Impact Today**

**Classroom 4**

*Presented by Erica Hruby, The Jewish Education Project*

Many Jewish tweens and teens are struggling with ways to make a meaningful impact in Israel and at home in terms of the crisis in Israel, a significant uptick in antisemitism, and a challenging political climate. This session is a hands-on workshop where participants will walk away with an array of programmatic ideas that will enable Jewish youth to get involved and make a real difference in the world around them. An open mind, creativity, and a spirit of collaboration are all you will need for this practical and interactive learning session!

❖ **Building Peoplehood: Navigating the Current Moment for Teens, Their Jewish Identity, and Their Relationship with Israel** **Classroom 7**

*Dr. Samantha Vinokor-Meinrath & Amanda Winer, The Jewish Education Project  
Bekkah Gold, RootOne*

This session delves into the critical issues surrounding the sense of belonging among Jewish teens today, which explores the dynamics of belonging and its impact on Jewish teens who have immersive Israel experiences. As we face the challenges of the current moment, we will explore the nuanced facets of peoplehood and its potential to address the issues faced by teens today while highlighting areas of growth in connection with Jewish peoplehood and the impact on teen well-being. Together, we will outline actionable strategies and initiatives to contribute positively to the lives of these teens.

**11:00 – 11:15am** **Break**

**11:15am – 12:30pm** **Breakout Session 2**

❖ **My Heart is in the East** **Chapel**

*Presented by Dan Tatar & Michael Soberman, The iCenter*

Join a conversation with your peers to hear from one another, learn together, and provide support in a safe space. This will be an opportunity to bring questions from your communities, challenges you are facing, and thoughts on what you need as human beings, educators and communal leaders during this difficult time.

❖ **What are Educators Seeing? Big Questions and the Educational Ramifications of the Crisis in the Jewish World** **Event Space**

*Presented by Clare Goldwater, M<sup>2</sup>*

The educational ramifications of this challenging moment are going to impact us all. How do we understand what our learners are going through? What kind of new tools are we going to need to help them? This workshop will provide language for educators who want to think about their role in navigating the educational questions and will conclude with analyzing data from a new questionnaire that is gathering data for the field of Jewish education.

❖ **Top 5 Zionist Moments All Students Should Know** **Classroom 7**

*Presented by Sarah Gordon, OpenDor Media*

One of the most important tools in Israel education today is ensuring our students have a strong sense of cultural literacy around Israel and Zionism. This session will highlight five key moments in Zionist history that our students should know, discuss why each event is so crucial to learn, and share practical tips on how educators can use UED resources to teach about these moments in their classrooms.

❖ **I'm Not Antisemitic, Just Anti-Zionist...**

**Classroom 4**

*Presented by Rabbi Josh Weinberg, Union for Reform Judaism/ARZA*

How to navigate the treacherous territory between the Anti-Zionist rhetoric, when it can be antisemitic, and how to process it all.

❖ **Through the Lens of the Present**

**Classroom 11**

*Presented by Sarah Weiss-Poland, IsraelLink*

In these challenging times, our mission is twofold: Not only are we trying to make sense of this unfathomable reality for ourselves, but we also must serve as strong and exemplary models of strength and resilience for our students. While we may have the perspective to view this moment as part of a continuum, our students see it through the lens of the present, shaping their Jewish identity and connection with Israel. Let's explore together how by engaging in student reflection, textual analysis, resource exploration, firsthand narratives, and media sources, students can independently discern the ways in which these challenging times shape their Jewish identity and manifest in their lives.

**12:45 – 1:30pm**

**Lunch**

**Schafler**

**1:30 – 3:00pm**

**Processing Discussion & Closing**

**Schafler**

\*Subject to change