



## Model Change: Getting Started

Are you interested in changing your model so that you can better meet the needs of today's families? If so, start here.

1. The first step is to understand what we mean when we say Educational Model. View this resource to consider the definition of a new model. As you read, consider the features of your model right now. Name the who, what, when, where, why, and how of your current model. ([Model definition](#))
2. Next, consider the pain points of families. The best way to understand families is to ask them about their lives and their concerns. Use our Hopes and Dreams conversations to uncover what parents want for their children. ([Hopes and Dreams conversation facilitators guide](#) and [text sheet](#))
3. Once you have identified the concerns of parents, consider your community's educational priorities using My Aspirations Playbook (MAP) and its accompanying guides. ([MAP](#) and [MAP Lessons](#))
4. You should also consider the specific needs and concerns of your organization and community using this list of reflection questions. ([Questions to Consider in Selecting a New Learning Model](#))
5. Before you begin experimenting, it's helpful to learn more about other models. Explore the educational models documented here (link to [Explore Educational Models](#)) and consider which design principles (link to [design principles](#)) feel most important for your community. Keep track of aspects of the models that resonate with your concerns and those of your parents using this worksheet. ([How Do We Decide](#))
6. Now that you've identified some aspects of other models that resonate, it's time to start experimenting with prototypes. Identify a few tests that you would like to run, schedule them for a limited group of your community, and as you run them, collect data to help you understand the impact of your experiments. As you plan, be sure to consider how you are reaching the whole child and balancing cognitive outcomes with affective ones. ([Whole Person Learning](#)) ([Prototype Design Template](#))
7. As you document your learning, a pilot will begin to take shape. Use this sheet to help you understand the difference between prototypes, pilots, and models. ([Prototype to Pilot to Model](#))
8. As you develop a clearer picture of your model, you will need to develop its various components and be able to describe it to stakeholders. This sheet lists the components of a model ([Qualities of a Model](#)) and this worksheet helps you describe your new model. ([Describing Your Model](#))

9. There are some proven tools to help you as move through this process. The Four Change Boosters can assist you in navigating the challenges of model change. ([Four Boosters](#) page on portal)

As you move through this process, we are here to help. Model change works best with the assistance of an experienced consultant. Contact us at [educator@jewishedproject.org](mailto:educator@jewishedproject.org).