(My Aspirations Playbook)

F&RJEWISH LEARNING & LIWING



Jewish learning is intended to help us understand ourselves, our communities, and the world around us. Jewish wisdom, traditions, and culture are resources for navigating the joys and challenges of our daily lives, enabling all of us to thrive.

My Aspirations Playbook (MAP) for Jewish Learning & Living frames the way we think about Jewish education and guides the community in helping our children to develop a strong sense of self, belonging, responsibility, and spirituality. Deeply grounded in rich educational content, this vision enhances one's ability to live a meaningful life.

MAP, our vision of Jewish learning, empowers today's youth to explore, challenge, and grow with the support of Jewish educators, families, and communal stakeholders. Both detailed and far-reaching, this framework is designed for each educational community to lift from it what resonates with their beliefs. MAP allows parents and educators to reflect on what their children can achieve through a rich Jewish education during their most formative years and enables learners to understand why their Jewish education is important and relevant to who they are and how they can grow.

In this complex and challenging world, the work of Jewish education is more urgent than ever. **MAP** enables Jewish children to wrestle with all facets of Jewish wisdom, tradition, and values, helping them live a life of meaning and purpose.



DIMENSION 1

Who am I?

As a Jewish child, I...

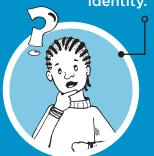
1948 CE

Appreciate that I am created b'tzelem Elohim (in the image of God/a higher power) and therefore, I, and all humanity, are important and holy. •-



Make a difference in the world through my existence, interactions with others, and purpose in life. o

Ask questions and grow from challenges, as an inherent part of my Jewish identity.



Hear. O Israel. Discover meaning in Jewish texts, cultural/ religious traditions, and history, so that they inform my values, decisions, and actions.





586 BCE 1881 CE

Develop an • understanding of, and language for, my evolving Jewish spirituality and the many ways to travel on this journey.

Am inspired by Jewish liturgy, meditation, and/or other forms of spiritual practice. •-



Feel interconnected with the earth and its creatures.

Explore the concepts of obligation and choice as they relate to Jewish ideas about commandedness.



DIMENSION 2



As a Jewish child, I...



 Wrestle with my relationship with God/a higher power.



M.A.P. FOR JEWISH LEARNING & LIVING



How do I belong to my communities?

As a Jewish child, I...



Connect with **Jewish** friends, mentors, and family members to discover shared values, identities, and aspirations.

Make the

world a better

place by

caring for

myself, others,

and all of creation.



 Feel proud of and responsible for my expansive Jewish/ Jewish+ community and beyond, and advocate on their behalf.





Encounter Hebrew as the historical and living language of the Jewish o people.



Explore Jewish history, and act on the privilege of being citizen in a democracy. •





Engage in difficult vet thoughtful conversations rooted in the Jewish tradition of questioning and debate, recognizing that no one person has an exclusive claim on the truth.



Act upon Jewish o prophetic calls for justice by contributing to movements for social change.



DIMENSION 4

How do I participate in the world?

As a Jewish child, I...



M.A.P. FOR JEWISH **LEARNING & LIVING**

