
The following resources have been selected in tandem with our **Jewish Futures Conference 2019** tackling the issue of **Pride and Prejudice: Jewish Education's Battle Amid Growing Anti-Semitism**. This Google Doc version is a dynamic and changing guide that is designed to point you towards some of the significant and helpful resources that we think you may find valuable. **We provide this as a Google Doc so that educators can add it to their Drive, if they want, or make a copy to work with on their own.** If you have resources you'd like to share with us (or other thoughts about this guide), please send them to resourceguides@JewishEdProject.org.

Teaching Resources:

- **From major educational and national organizations**

- **NEW! [Antisemitism: Here and Now](#)** | Book by Dr. Deborah Lipstadt, Study Guide by Dr. Erica Brown | Covenant Foundation
Just released, this interactive study guide is designed to be used by facilitators and educators to structure conversations on antisemitism today, based on the book [Antisemitism: Here and Now](#). The guide contains a chapter-by-chapter review with questions, followed by a brief interview with the author. The guide also includes seven case studies, composites of real-life situations that one may wish to dissect with a group and analyze. Lastly, the guide contains several group exercises to provoke conversations about antisemitism, identity, and diversity, with links to online resources. The guide may also be downloaded as a PDF.
- **NEW! Antisemitism Resources and Program for Teens** | Moving Traditions
Moving Traditions has created a program for their Rosh Hodesh, Shevet and Tzelem Groups that can be used by youth groups, synagogues and day schools, to help teens explore the emotional side of Antisemitism through thoughtful texts and sources. All of these resources are available on their website but we have linked them separately below (with adjustments to the Antisemitism and Emotions Texts) to assist your easy access.
 - **PDF Versions of website and handouts**
 - [Program](#)
 - [Definitions of Antisemitism](#)
 - [Antisemitism & Emotions Texts](#) (adjusted)
 - [Emotions Wheel](#)
 - [Full website version](#) with additional resources (not adjusted)
- **NEW! [Essential Principles and Guiding Questions for Anti-Semitism Related Education](#)** | The Jewish Education Project
This is a new tool that we are releasing before the conference in the hope that it will both inspire and create an important conversation about how we should/could craft the learning experiences around these topics.



- **[NEW! How We Empower Religious School Students in the Face of Antisemitism](#)** | Union for Reform Judaism
 This article from staff at Central Synagogue in NYC, suggests a 5-part approach based on “what we have learned – through research, professional development, and some trial and error – in trying to balance building our students’ Jewish identities and preparing them for the changing world around us.”
- **[Facing History](#)**
 This important educational organization produces a wide array of curriculum and resources that *“through rigorous historical analysis combined with the study of human behavior, heightens students’ understanding of racism, religious intolerance, and prejudice; increases students’ ability to relate history to their own lives; and promotes greater understanding of their roles and responsibilities in a democracy.”*
 - **[Antisemitism & Religious Intolerance](#)**
 One of many topic areas, this one has 112 resources and *“finds connections between historic debates over religious liberty and contemporary global tensions over faith, identity, citizenship, and immigration. Using the history of antisemitism to start dialogue, we examine the power this ancient hatred has to shape thought, judgment, and behavior around the globe.”*
- **[Teaching Tolerance](#)**
 A project of the Southern Poverty Law Center, Teaching Tolerance was founded in 1991 to prevent the growth of hate.
 - **[Classroom Resources](#)**
 While they have more than 50 articles specifically on anti-Semitism from their Educational Magazine, their approach is to address these types of issues through their eight topic areas with eight different types of resources.
- **[Confronting Antisemitism](#)** | United States Holocaust Memorial Museum
 These educational modules and guides are meant to help students learn about fighting prejudice, responding to genocide, religion and identity, and other relevant topics. The lessons use our Voices on anti-Semitism podcast to explore seven different themes.
- **ADL: Anti-Defamation League**
 The ADL has a number of major programs and individual lessons for public schools that counter bias and discrimination in our society and help students understand the history and impact of anti-Semitism. They are also currently updating a number of their resources. They also have programs and resources for Jewish classrooms and communities such as **[“Words to Action.”](#)** The following are two examples of current responses to both specific incidents and the greater underlying problem.
 - **[Deadly Shooting at the Tree of Life Synagogue Lesson Plan](#)**
 - **[The Alt Right and White Supremacy Lesson Plan](#)**



- **שנאת חנם Sinat Chinam (Causeless Hatred): A Resource Guide for Rabbis & Others on Antisemitism** | American Jewish Committee
(from the introduction) "...just as we see that antisemitism can come from many places, we also see all around us allies ready to join us in fighting it. Many of us are already working to build coalitions and communities of conscience, to join forces with other houses of worship, and clergy across all faiths. We must continue to do so, of course, not only to oppose antisemitism and all forms of bigotry, but in order to affirm positively what we all stand for as Americans—democracy and pluralism: We are all Americans; we all want to practice mutual respect and advance mutual understanding; and we all want to be supported and protected in this process."
- **School Toolkit: Resources & Tools for Addressing Anti-Semitism, Intolerance & Bias** | Jewish Community Relations Council (San Francisco and surrounding communities)
 This curated list of articles, definitions, organizations, and specific teaching resources and programs (many of which are already listed in our guide), many of which are national, is a good example of Toolkits that you can build for your own organization, school, or community..

- **Understanding Anti-Semitism and Oppression in the Context and Relationship to Others**

- **Speak Torah to Power** | Avodah
*A unique speaker series, funded by UJA-NY, in which top Jewish educators, who are also Social Justice leaders around the country, address the most pressing issues of our time. **These video-recorded talks include discussion guides** to support your communities in exploring the connection between activism, service, spirituality, community, and Jewish wisdom in their own lives.*
- **Understanding Antisemitism: An Offering to our Movement** | Jews for Racial and Economic Justice (JFREJ)
A 42-page paper and educational resource with a reading list, glossary, and tip sheets for non-Jews and Jews. "Antisemitism is real. It is antithetical to collective liberation, and it hurts Jews but not only Jews - it undermines, weakens and derails all of our movements for social justice... Solidarity among Jews and all other groups targeted by oppression will come when we forge the deep, trusting relationships that emerge through shared struggle and a visceral understanding of our mutual interest in defeating the forces of white supremacy and creating a world where all people are free."
 - **JFREJ Ritual for Halle, Germany, and Against Far-Right Nationalist Violence Everywhere**
 JFREJ staff and members also created this ritual in the aftermath of the murders on Yom Kippur in Halle, Germany.



- **For Teaching in Connection to Other Struggles of Discrimination and Oppression**

- [The 1619 Project](#) | New York Times Magazine

Marking 400 years since slavery first began in America, the series of articles, podcasts, and teaching resources, led by MacArthur Genius Award recipient Nikole Hannah-Jones “examines the ways the legacy of slavery continues to shape our country.”

- [The Daily | Five Special Podcast Episodes](#)
- [Teaching Resources/Curriculum from the Pulitzer Center](#)

From our website: Selected Resources from our Resource Guides

- In our [Responding to Hate: Resources for Jewish Educators](#)

- [How to Talk to Children About Anti-Semitism](#) | PJ Library

An excellent collection of advice, resources, and books for children. *“Research shows that one of the best ways that we can help prepare our children to cope with discrimination and intolerance is by being open about it. When we show our children that these topics, though tough, are not taboo, we let them know that they can always come to us with questions or thoughts about life’s scary situations.”*

- [Attacks on Houses of Worship](#) | Facing History and Ourselves

From our always thoughtful and inspiring colleagues at Facing History, a teaching guide around the attacks in Pittsburgh, Sri Lanka, New Zealand, and Poway. *“Educators play a vital role in responding to acts of hate. Even as we mourn, we have to help our students process these recent events within a safe and supportive learning community. Students need to share their reactions and hear those of their classmates, and with our guidance, explore difficult questions about the past, present, and future.”*

- [Skin in the Game: How Antisemitism Animates White Nationalism](#) | Political Research

Associates | This article appears in the Summer 2017 edition of The Public Eye magazine. *A longtime civil rights strategist, Eric Ward has worked extensively in community, regional, and national organizing, as well as in philanthropy. From 2011-2017, Eric served as a Ford Foundation Program Officer for Gender, Racial, and Ethnic Justice, and as a Program Executive for The Atlantic Philanthropies, U.S. Reconciliation and Human Rights Programme.*

- From our [“Scary World” Webinar and Resources](#)

In January of 2015, The Jewish Education Project convened an important conversation and webinar about mounting events in the world. At that time we also gathered selected resources for educators who want to engage their students in thoughtful, age-appropriate conversations around tolerance, baseless hatred, anti-Semitism, and standing up for what’s right even when it’s hard. The webinar conversation centered on how Jewish educators could or should respond to the events in France and around the world.



- [Webinar Recording](#) including an extended Q&A from several of our panelists
 Our panel of educators with diverse experiences and perspectives explored how educational leaders and teachers could address sensitive and scary topics with youth of all ages and what concrete things educators could do for their learners and communities.
- [Selected Resources](#)
 Primarily for middle and high school students or high school students only with some resources for elementary school and for educators of any age group. Here are a few samples:
 - [Antisemitism Unit Plan](#) | Jewish Education Center of Cleveland | Grade: 6-12
 From the educators and innovators of the rapid response curriculum, this unit provides opportunities to examine historical and contemporary anti-Semitism, using both traditional and contemporary Jewish texts and activities. It was revised and updated in 2018.
 - [Not in Our School](#) | Not in Our Town (A [Documentary Series](#) and Movement)
 Not In Our School highlights and creates networks of schools working to be safe, accepting and inclusive, and free of bullying and all forms of intolerance. Find films, lesson plans and campaign guides for any grade level.

From speakers at our 2019 Jewish Futures Conference - Pride and Prejudice:

- From **Rev. Liddy Barlow**, Executive Minister, Christian Associates of Southwest Pennsylvania and **Rabbi Ron Symons**, Senior Director of the JCC of Greater Pittsburgh Center for Lovingkindness
 These are a few of the articles, inter-faith statements, and emails that will be linked to an upcoming podcast recording with Reverend Barlow and Rabbi Symons.
 - [A Declaration of Religious Leaders](#) | 8.28.17
 Signed by more than 200 faith leaders, an example of how far-reaching and inclusive their early work was before there was a reason (the tragedy at Tree of Life*Or L'Simcha) or a need to come together.
 - [Faithful Conversations on Gun Violence](#) | 3.19.18
Five weeks after a gunman murdered 17 people at the Marjory Stoneman Douglas High School in Parkland, Fla., 150 progressive faith leaders and politicians gathered at the Pittsburgh JCC for a two and a half hour interfaith forum focused not just on mass shootings but on neighborhoods where gun violence is a daily occurrence.”
 - [Clergy Shows Solidarity with Jewish Community at 'We Have To Talk' Event](#)
“About 150 local leaders of different faiths and denominations gathered at the JCC of Greater Pittsburgh in Squirrel Hill to talk about next steps following the Oct. 27 synagogue massacre less than a mile away. The session was titled, ‘We Have to Talk.’ It served as both a show of solidarity and a wider call to action against a spreading intolerance of other religious, racial and ethnic minorities.”



From our staff:

- **Dr. David Bryfman**, Chief Executive Officer
 - [Elevating Jewish Education in an Era of Hate](#) | eJP | Oct. 3, 2019
- **Malka Fleischmann**, Director Knowledge and Ideas
 - [I Want to Hear Jewish Voices Telling Their Own Stories](#) | eJP | Nov. 5, 2019

*Our Resource Guide is always under review and development.
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