

L2RPT Reports



L2RPT Reports

Level 2 reports can be accessed from the DataCentral website

The screenshot shows a web browser window with the URL <https://datacentral.esboces.org/default.aspx>. The page header includes the Eastern Suffolk BOCES logo, the text "EISS Student Data Services", and the "STUDENT DATA SERVICES" logo. Navigation links for "Login" and "Register" are present, along with a search bar and font size controls. A dark blue navigation bar contains links for "Home", "Services", "Resources", "Events", "Secure", "Help", and "ESB Home". Below this, a breadcrumb trail reads "YOU ARE HERE: Home".

The main content area is divided into three columns:

- Spotlight:** A blue header with the text "Please click on the link below to read about programs supported by Student Data Services." and an icon of an open book.
- Announcements:** Contains two entries:
 - Updated APPR Guidance** (Published On: 07/09/2013): "The State Education Department has posted an updated APPR Guidance document. Please click on the 'read more...' link to access this important document. [read more...](#)"
 - Regional Correlation Analysis** (Published On: 06/08/2013): "Student Data Services has conducted a Regional Correlation Analysis utilizing Regional Warehouse historical data to aid in student growth"
- Upcoming Events:** Lists two events:
 - 8/8/2013 8:30 AM - 10:30 AM: [Regional Correlation Analysis - Executive Summary](#)
 - 8/8/2013 8:30 AM - 11:30 AM: [Basic PS for the New User](#)

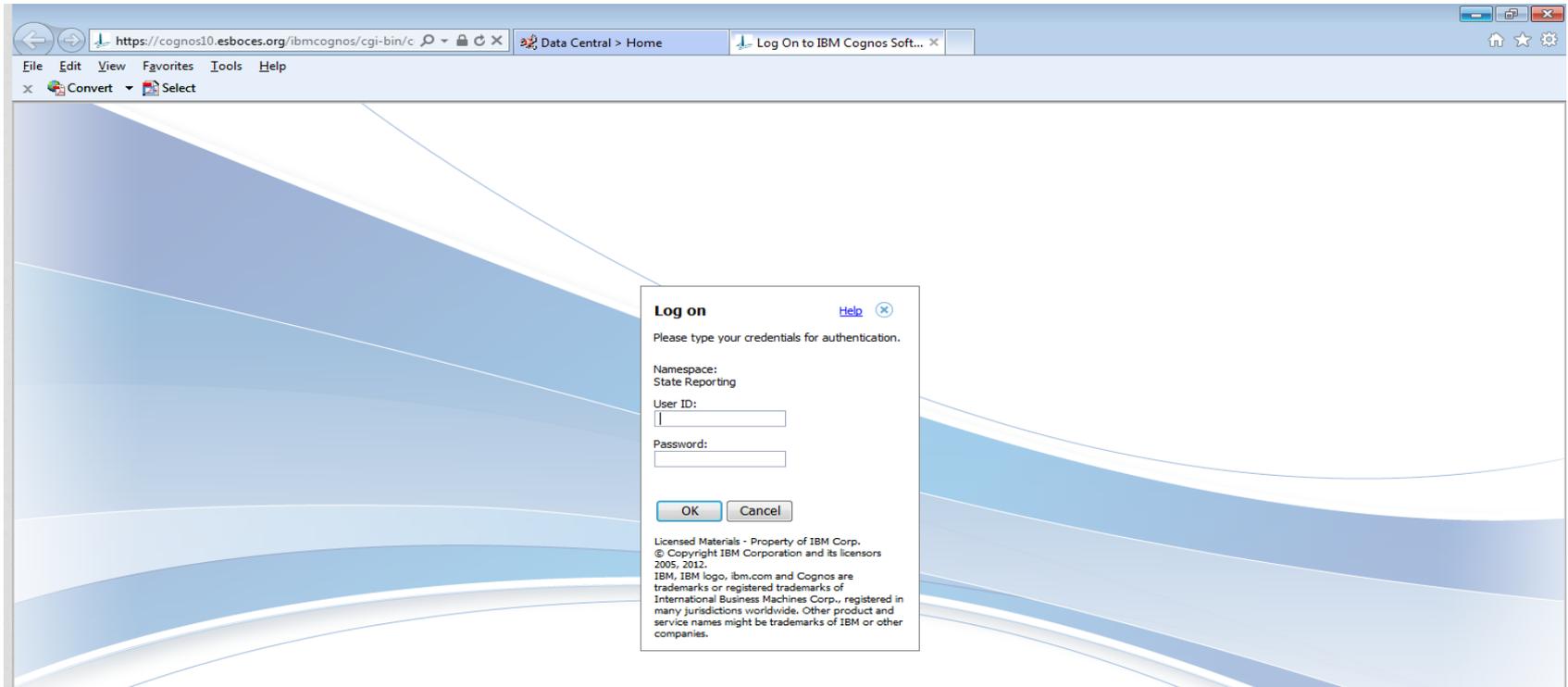
At the bottom left, there is a "Quick Links" section with a link for "NY SFD".

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The screenshot shows the Data Central website interface. At the top, there is a navigation bar with the following items: Home, Services, Resources, Events, Secure, Help, and ESB Home. The 'Secure' menu is open, displaying a list of options: NYSED Portal, Level 0 Historical, Level 0, SFTP, NYSSIS Education Department, nySTART, L2RPT, ReportNet, Regional Correlation Analysis, BARS Data Services, LARS Regional Warehouse, PD System, Certify, ASAP, Regents Batch Tracker, and Level 0 Maintenance. A blue arrow points to the 'L2RPT' option. The main content area includes a 'Spotlight' section with a book icon, a 'Quick Links' section with various links, and an 'Upcoming Events' section with a list of events. The browser address bar shows the URL https://datacentral.esboces.org/default.aspx.

From the Data Central website highlight the word Secure, a drop down menu will appear listing several options, click on L2RPT.

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The login for L2 is your firstname.lastname and a password. The school principal was assigned a password by NYSED.

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Several options will appear at this point. Click on the SEDDAS link to go to the reports



The screenshot shows the IBM Cognos Connection web interface. At the top, the user 'bonnie.ferraro' is logged on. The interface displays a navigation pane with 'Public Folders' and 'My Folders' tabs. The main content area shows a file list for the 'District' folder. A red arrow points to the 'SEDDAS' folder in the list.

Name	Modified	Actions
SEDDAS	September 14, 2012 12:14:02 PM	More...
Internet Explorer 10 settings for best experience	August 5, 2013 10:36:09 AM	More...
Internet Explorer 9 settings for best experience	July 1, 2013 11:07:50 AM	More...

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The screenshot shows the IBM Cognos Connection web interface. The top navigation bar includes the user name 'bonnie.ferraro' and a 'Log On' dropdown. Below the navigation bar, there are tabs for 'Public Folders' and 'My Folders'. The current view is 'District > SEDDAS'. A toolbar with various icons is visible, along with a pagination control showing 'Entries: 1 - 9'. The main content area displays a table of folders with columns for 'Name', 'Modified', and 'Actions'. A blue arrow points to the 'Tested / Not Tested' folder.

Name	Modified	Actions
Accountability	June 4, 2013 8:14:01 AM	More...
Annual Outcomes	February 1, 2013 11:39:16 AM	More...
BEDS	May 17, 2013 2:22:51 PM	More...
CTE	July 2, 2010 12:36:02 PM	More...
Individual Student Reports	July 16, 2013 3:10:18 PM	More...
Reasonableness	February 12, 2010 12:02:12 PM	More...
Staff and Course	May 16, 2013 9:57:17 AM	More...
Tested / Not Tested	February 7, 2013 10:55:45 AM	More...
Total Cohort Report	January 29, 2013 12:08:22 PM	More...

Click on the link for Tested/Not Tested

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IBM Cognos Connection

bonnie.ferraro Log On

Public Folders My Folders

District > SEDDAS > Tested / Not Tested

Entries: 1 - 3

Name	Modified	Actions
Drill Throughs	November 30, 2010 9:17:08 AM	More...
SIRS-301 Tested/Not Tested Confirmation Report	August 6, 2013 8:32:20 AM	More...
SIRS-302 Tested/Not Tested Confirmation All Assessments Report	August 6, 2013 8:02:12 AM	More...



Select SIRS-302 Tested/Not Tested Confirmation All Assessments Report.

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IBM Cognos Viewer - SIRS-302 Tested/Not Tested Confirmation All Assessments Report

New York State Education Department



Tested/Not Tested Confirmation Report
Data Contained in the Student Information Repository System

School Year:

District Name:

School Name:

Report Subject:

Finish

Select School Year, District, School Name and Report from the drop down menu. You must wait for the selector to refresh before choosing the next filterable item.

L2RPT Reports

IBM Cognos Viewer - SIRS-302 Tested/Not Tested Confirmation All Assessments Report

bonnie.ferraro Log On | Home | About IBM

Keep this version | Add this report

Data refresh date: Aug 3, 2013

Assessment Description	Student Subgroup (accountability subgroups are marked by an asterisk(*))	Tested						Not Tested						
		Level 1	Level 2	Level 3	Level 4	No Performance Level	Total Tested	Mean Score	Medically excused	Administrative error	No valid score	Incomplete	No assessment	Total not tested
Grade 3 ELA	*All Students	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Female	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	*White	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	General Education Students	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Limited English Proficient	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Economically Disadvantaged	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Migrant	<u>7</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>8</u>	260	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Grade 4 ELA	*All Students	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Female	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	*White	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	General Education Students	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Limited English Proficient	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Economically Disadvantaged	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Migrant	<u>5</u>	<u>2</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>7</u>	273	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Grade 5 ELA	*All Students	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	280	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Female	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	280	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	*White	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	280	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	General Education Students	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	280	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Limited English Proficient	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	280	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
	Not Economically Disadvantaged	<u>5</u>	<u>2</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>8</u>	280	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>

For 3-8 ELA and mathematics and NYSESLAT, under the "Tested" heading, "No Performance Level" indicates records were:
a. successfully transmitted to Level 2 and are waiting to go to the testing contractor; or

Top | Page up | Page down | Bottom

All underlined numbers are drill downs, which will bring up a sub-report showing the students in the category selected.

L2RPT Reports

IBM Cognos Viewer - Tested/Not Tested Confirmation Report - Student Detail

New York State Education Department



Tested/Not Tested Confirmation Report
Data contained in the Student Information Repository System - Student Detail

District: BOCES Test District School Selected: BOCES Test District
 School Year: 2012-13 Testing Status: Tested
 Data refresh date: Aug 3, 2013 Selection: Level 1
 Subgroup: All Students

Report Subject	Assessment Description	Student ID	NYSSIS ID	Student	Location	Grade	Gender	Ethnicity	Economically Disadvantaged	LEP Eligible	Former LEP	LEP Duration	NYSESLAT Eligible	Disability
ELA	Grade 3 ELA	337755566	9893308204	Rachel	BOCES Test	03	Female	White						
ELA	Grade 3 ELA	333222222	7459621734	Sally	BOCES Test	03	Female	White						
ELA	Grade 3 ELA	363636366	3048072211	Janet	BOCES Test	03	Female	White						
ELA	Grade 3 ELA	356565656	4812709566	Lisa	BOCES Test	03	Female	White						
ELA	Grade 3 ELA	333223333	4384710996	Linda	BOCES Test	03	Female	White						
ELA	Grade 3 ELA	336635656	7264456900	Sarah	BOCES Test	03	Female	White						
ELA	Grade 3 ELA	336633366	2848219465	Sandra	BOCES Test	03	Female	White						

This sub-report shows all female students receiving a level 1 in 3rd grade ELA

L2RPT Reports

IBM Cognos Viewer - SIRS-302 Tested/Not Tested Confirmation All Assessments Report

Sam.Spade Log On | Home | About IBM

New York State Education Department

 Tested/Not Tested Confirmation Report
Data Contained in the Student Information Repository System

School Year: 2012-13
District Name: BOCES
School Name: BOCES
Report Subject: ELA
Finish

Data refresh date: Aug 10, 2013

To Log out of L2RPT, Click the word Log On, a drop down menu will appear, then click Log out.