Lesson #1 Title: Israel Is a Jewish state and homeland.

Grades: 3 and 4

Education Setting: reform or conservative supplementary Hebrew school

Time Frame: Approximately 40 minutes

Learning Objective:

* Students will understand there is a Jewish state/homeland called Israel.

Materials:

[Google slides Israel is a Jewish state & homeland.](https://docs.google.com/presentation/d/1CHaEEeIrLfw4pdyuN6480dllRe3ye-QE4eOHmx6Jv6E/edit#slide=id.p)

Computer screen/laptop, chromebook/projector

Chart paper

Post its

Pencils

Markers

Motivation/Hook: Can you bring in something that shows that your home is a Jewish home? (or for those who don’t do homework, Are there any objects in your home to show its a Jewish home?)

 Elicit responses. (Depending on student responses or if they need prompting, kiddush cup, mezuzah, chanukiah, seder plate, etc).

Instructional:

*Teacher will use the* [*Google slides*](https://docs.google.com/presentation/d/1CHaEEeIrLfw4pdyuN6480dllRe3ye-QE4eOHmx6Jv6E/edit#slide=id.p) *to present simple facts on Israel to the class.*

The teacher will explain that Israel is a Jewish state, as well as a homeland to citizens (phrasing the word, citizen).

Slides 2 & 3- present simple facts.

Slide 4-  National symbols - Hatikvah is linked, Israeli state emblem (linked to wikipedia) and Israeli Flag (linked to Britannica).  The American flag, emblem and Star Spangled Banner are also linked. (**Go over vocabulary word emblem).**

The teacher will ask students if they know where the olive branches from the Israel state emblem come from in the Torah. (Teacher wants to revisit Noah and see if they remember the significance). \*This would be tweaked depending on when the class learns about Noah.

Discussion Questions:

* What is a symbol or something that represents the Jewish state?
* What do you see, hear or make to show a Jewish symbol?
* Why is  there a Jewish homeland?
* What are some ways we can connect to Israel in America as Jews?
* If you had to design your own flag for Israel, what would it be and why?

Application:

Grade 3- Students will design their own Israeli/Jewish emblem.

Grade 4- Students will [design their  own Israeli flag](https://docs.google.com/document/d/1fLBxszpqtmtUmo21S-a6sMj21YCZgoH6RuZrpDGjdak/edit).   If you were to redesign the flag of Israel, what would you put on it? Directions- Must have 2 blue stripes and the Magen David/Jewish star.  Everything else is open to interpretation.

References

[Israel Flag Proposal Choices (1948)](https://www.fotw.info/flags/il!1948c.html)

[1948 Flag Contest](https://www.crwflags.com/FOTW/FLAGS/il!1948.html#con)

[Flag Proposals Ha Degel 1948](https://www.fotw.info/flags/il!1948h.html)

Conclusion:  Students will share what they can do to *show an appreciation* for Israel.

Assessment:

* Questions and Answers
* Responses from template

Followup/Extension:

* Students will look up two local, national or international Israeli/Jewish organizations.
* [Shir Shel Boker](https://www.youtube.com/watch?v=4DC0b-peGnE&list=PLyxZ5XWXIW_iylOiPb459q72UzABtuUPP&index=2)