**Koobiya - A D.U.L.L. Learning Activity Format For Israel Education**

Educational Setting: Progressive Reform Synagogue -based religious school

Grades of Learners

6-8

Time Frame

40 minutes  or less depending on how quickly students respond to the items on their cubes and to Prism Questions after they have exchanged cubes.

Outcomes

This D.U.L.L. Learning  Activity Format, Koobiya, may be used to introduce and engage students in a study topic  and reveal the scope of students’ existing  knowledge of the topic.

As part of ongoing study of the topic, the Koobiya activity format can be used  to generate discussion of topic elements.

It may also be used as a culminating activity to assess the students’ understanding of the topic  and ability to apply knowledge of the topic.

It is suggested that students collaborate in groups of 3-5 to complete this activity.

**Materials**:

Empty facial tissue cubes, 6 sticky notes per cube,  blank  sticky notes.

**Teacher Preparation**

On each of the 6 sticky notes write a word, phrase, or number in Hebrew or in English  that relates to  “Israel”  in one of the many ways the term “Israel”  may be understood.

You may choose words, phrases, numbers that refer to topics that students have already studied  or as an introduction to topics they will be exploring as their study of Israel unfolds.

Prepare as many identical cubes  as there are groups of 3-5 students.

Example-The 6 words or phrases might be : Jacob, democracy, 1948, Sh’ma Yisrael, medical innovations, West Bank

Stick one of the sticky notes to each of the 6 sides of the cube.

**Instructions to  Students**

Give each group  of students a cube and 6 blank sticky notes. Students are instructed to discuss the words, phrases, and numbers on the cubes with the goal of writing on the blank sticky notes, a brief  group response to  each item on the cubes.  Their responses may be in the form of a sentence, a word, a phrase, or a question.

Example:

For the word “Jacob,”  students might write “also known as Israel,” or “ Isaac’s son,”  or “deceived Esau” or “Symbol for the State of Israel?” Etc.

Once the group has decided upon and written their group response to an item, they stick their response over the original item on the cube.

Even if groups  have not completed  responding after 20 minutes,  instruct groups  to exchange  cubes.

Groups examine the responses to those items on  the cubes which have responses  and discuss answers to   Prism Questions such as:

Did any of the responses you received match a response that your group gave?

Do you disagree with any of the responses you received? Why?

Which items on the cube do you think give a positive view of Israel?

Which items on the cube do you think  give a negative view of Israel?

If your cube has a question as a response,  what might the answer be?

At the end of the activity, collect the cubes to incorporate in future lessons or  to display and share with the synagogue community as an example of students’ thoughts and responses to the Israel Education Curriculum.

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**Do It!** Students  generate responses to a variety of  thought-provoking words, phrases, and numbers which relate to multiple meanings of “Israel.”  Responding to items on a cube and layering responses over the original items adds an engaging sensory, tactile , memorable dimension to the Koobiya D.U.L.L. learning activity format.

**Understand It!**Students deepen their understanding of Israel as the multi-faceted  foundation of Jewish peoplehood

**Learn It!**Through D.U.L.L. Israel Education learning activities such as Koobiya, students expand and clarify their knowledge of “Israel” as it has evolved from an ancient family/tribal  group to a modern nation.

**Live It!**As they come to know “Israel” from a variety of  sources and perspectives , students will strengthen and evolve their connection to the Land, to the Jewish people, to their Jewish identity.