

Aleinu: It's on Us to Empower and Engage Youth in Organizational Safeguarding Practices

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Share one of the following

1. A safeguard already in place at your organization
2. Something you look forward to learning/discussing

Today's Agenda

- ❑ **Agenda and Community Practice**
- ❑ **Overview of Aleinu**
- ❑ **Five Safety Messages to Communicate with Teens**
- ❑ **Overview of Meaningful Youth Engagement**
- ❑ **Scenarios**
- ❑ **Meaningful Youth Engagement Strategies**
- ❑ **Action Planning for Meaningful Youth Engagement**
- ❑ **Q&A**

Guiding Questions



How can we responsibly **scale** our work developing youth protection policies and institutional practices with organizations nationally?



What does it look like to **ground this work in Jewish** text and tradition, and the unique risks and needs of Jewish organizations?

On the Ground

The Aleinu Movement



68

ORGANIZATIONS



37,900

CHILDREN AND TEENS



22

CITIES



aleinu
Safeguarding Our Children



**1. Form a Child Safety
Committee**



**2. Create
Opportunities for
Community Dialogue**



**3. Screen Employees
and Volunteers**



4. Assess your Space



**5. Implement
Guidelines for
Interacting with Youth**



6. Train Adults



**7. Support Victim-
Survivors**



**8. Develop Protocols
for Responding**



9. Empower Youth



**10. Maintain &
Evaluate your Child
Safety Program**

Implement Screening Measures

SCREENING CONSIDERATIONS

- Training
- Experience
Reporting Concerns





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Goal 2: Training Materials

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▶ **Facilitator's Guide & Handout: Training Video (Overview of Child Maltreatment)**  Guide 2 hours

▶ **Training Video: Overview of Child Maltreatment**  Video 1 hour

▶ **Training Videos: Child Safeguarding Topics**  Video 1 hour

▶ **Guide to Receiving Disclosures**  Guide 20 mins

▶ **Training Video: Receiving Disclosures of Child Maltreatment**  Video 33 mins

▶ **Training Powerpoint: Receiving Disclosures of Child Maltreatment**  Guide 20 mins

Supporting Victim Survivors

THE RABBIT LISTENED

BY
**CORI
DOERRFELD**





1



FACILITATOR'S GUIDE

Supporting Survivors: The Rabbit Listened

WHY ARE WE READING A CHILDREN'S BOOK?

The Rabbit Listened is a children's book about empathy and kindness. Its simplicity and clarity can be useful even for adults who may, unwittingly, embody the behaviors of some of its animal characters. By observing the characters' interactions with Taylor, readers of all ages can reflect on and internalize compassionate reactions to another's pain.

After watching *The Rabbit Listened*, choose from the following questions to prompt discussion:

Best Practice 7

Supporting Survivors

OBJECTIVE

Prepare to receive a child's disclosure of maltreatment with compassion.

AUDIENCE



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Meaningful Youth Engagement

Introduction to Meaningful Youth Engagement

“Meaningful adolescent and youth engagement is an **inclusive, intentional, mutually-respectful partnership** between adolescents, youth, and adults whereby **power is shared, respective contributions are valued**, and young people’s **ideas, perspectives, skills, and strengths are integrated into the design and delivery of programs, strategies, policies, funding mechanisms, and organizations** that affect their lives and their communities, countries, and world”

[-Global Consensus Statement on Meaningful Youth Engagement](#)

Why is Meaningful Youth Engagement Important?

- **It's more effective**
- **Youth are the experts of their own lives**
- **Supports adolescent development**
- **It's the right thing to do**

Ladder of Participation

ROGER HART'S LADDER OF PARTICIPATION



Rung 8 - Youth initiated shared decisions with adults

Rung 7 - Youth initiated and directed

Rung 6 - Adult initiated shared decisions with youth

Rung 5 - Consulted and informed

Rung 4 - Assigned, but informed

Rung 3 - Tokenism

Rung 2 - Decoration

Rung 1 - Manipulation

Adapted from Hart, R. (1992). Children's Participation from Tokenism to Citizenship. Florence: UNICEF Innocenti Research Centre, as cited in www.frechild.org/ladder.htm



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Safeguarding Our Children

You lead a teen group and decide to start a book club. You assign sections of *Sexual Citizens* for participants to discuss at the first meeting.

Core Elements

- Youth provide input and feedback at all stages
- Power sharing
- Reframe - youth as partners, not as beneficiaries
- Trust of young people
- Be aligned on expected outcomes
- Including youth from marginalized communities
- Examining the role of stigma, bias, and judgement
- Skill building for young people
- Transparency and inclusivity
- Young people have decision making power



Meaningful Youth Engagement Scenarios

Scenario A

Your synagogue puts on an annual teen Purim party. In the past, you've heard from some teens that there have been issues with sexual harassment and pressure to hook up during the party. What are ways you can integrate Meaningful Youth Engagement strategies into the Purim Party this year?

Scenario B

Your organization has decided to have a seminar each year for teens on consent, sexuality, and healthy relationships. Last year was the first year of the seminar, and your organization brought in an outside speaker. The teens were very quiet during the seminar and there was minimal participation. As you are planning for this year's seminar, what are ways you can integrate Meaningful Youth Engagement strategies?

Scenario C

Your organization is going through a renovation and leadership has proposed a teen space. How can you apply Meaningful Youth Engagement strategies into the design of the new space?

Scenario D

You are organizing a weekend Shabbaton for your youth group. In the past, the organization has written a code of conduct for young people to follow for the weekend. What are ways you can integrate Meaningful Youth Engagement strategies into the code of conduct for this year?

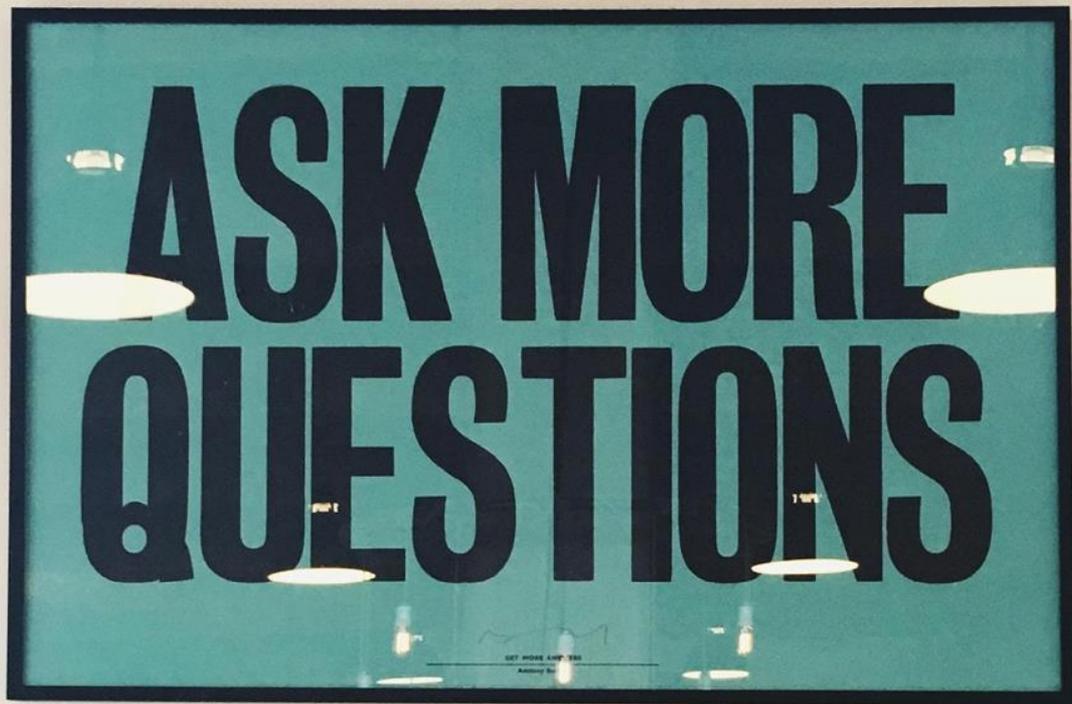
MYE Strategies for working with teens on consent and hookup culture

- Committees
 - Are youth on them or is there a youth advisory board?
- Community dialogue
 - Are young people involved in planning and facilitating?
Are they being given the knowledge and skills to be able to support planning?
- Incorporating youth into decision making process
 - Are young people part of making decisions?
- Training
 - What training are youth being given? Are youth being consulted or reviewing materials?

MYE Strategies for working with teens on consent and hookup culture

- Supporting victim-survivors
 - Information or training on responding to a disclosure since are most likely to get one as a peer
 - Youth-friendly resources
- Hiring and screening
 - Are young people involved in hiring decisions at all?
- Safe spaces and assessment
 - Are youth part of the process?
- Evaluation
 - Are you getting youth input? Are they designing and/or reviewing evaluation tools to give feedback?

Action Planning for Meaningful Youth Engagement



Creating Sacred Spaces. Together.

www.AleinuCampaign.org | Aleinu@JewishSacredSpaces.org



SACRED SPACES

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