

# **Dig Deep to Build Strong:** **discovering your own story to** **create engaging curriculum**

*This worksheet is meant to help you identify a memory, story, or part of yourself that you can bring into the classroom. You may not have answers to every question. You may want to ask yourself additional questions. Invite yourself to be open to whatever comes up!*

## **Digging Deep**

**Begin by choosing where to start, and click the arrow below.**

### **Start with...**

A Subject



**OR**

A Memory/Story



# Thinking of a Subject

I'm thinking about teaching \_\_\_\_\_ (holiday, subject, Parasha...)

What have I done in my own life to celebrate/mention/engage with this subject?

What do I remember about this subject from when I was the same age as my students?

# Digging into a Memory

Close your eyes and think of the time of this memory.

What was happening?

Who was there?

What did I see, hear, smell, taste?

How did I feel?

Why is this memory important?

# Connecting to my learners

How does this memory/ story connect with my curriculum and goals?

What are my learners interested in right now?

Where do my personal passions and those of the learners align?

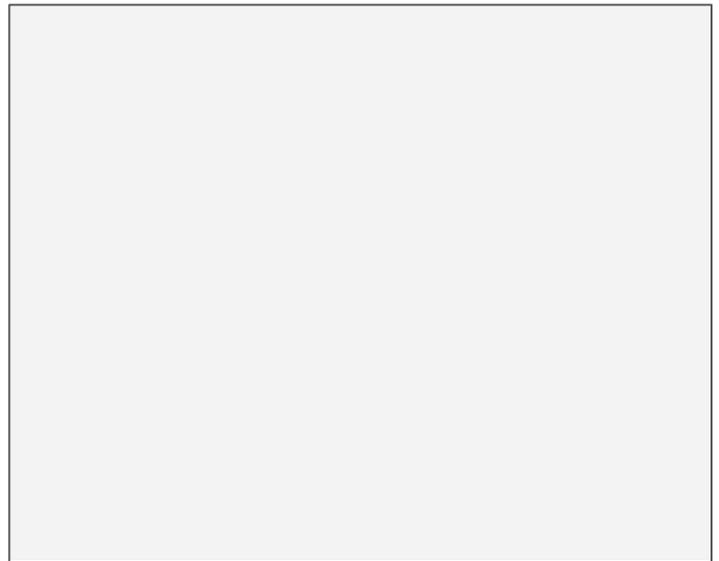
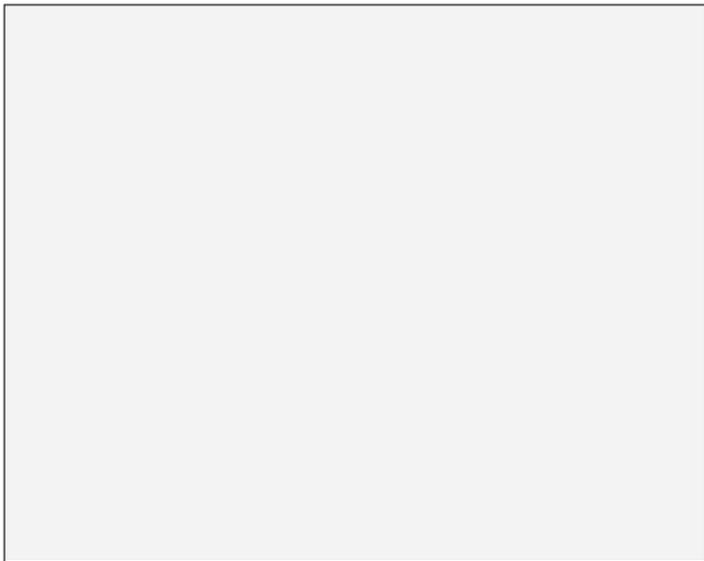
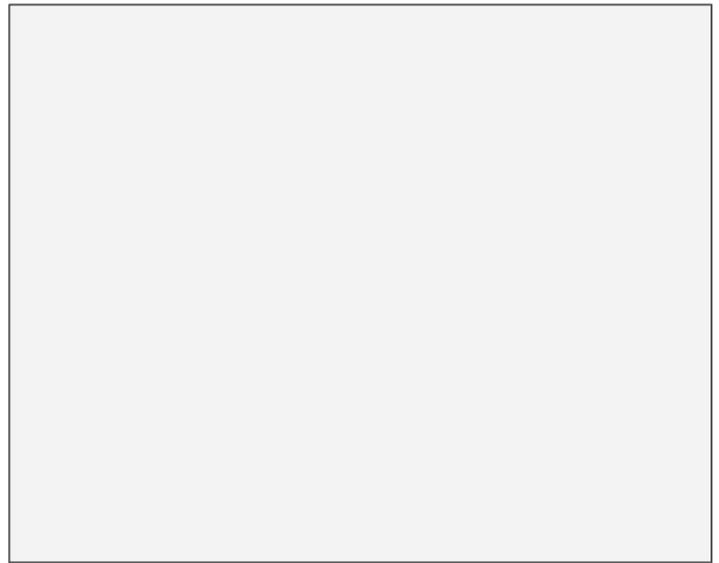
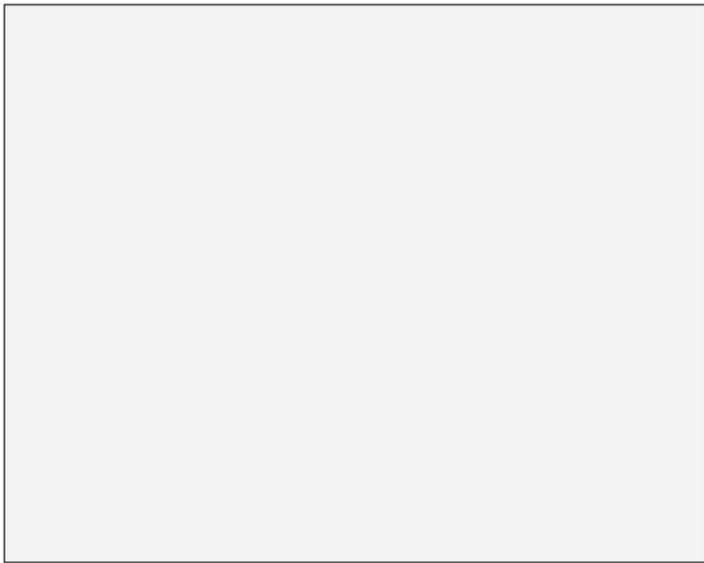
# Connecting to my learners

What **values** are present in this memory/story?

What **actions or practices** are present in this memory/story?

# Finding Artifacts

What artifacts do I have to represent this? (photos, physical objects, songs, videos)



## Stop and Share

*Share some of your thoughts with a colleague (or, step away and come back to this worksheet). Take some notes from the conversation below.*

What themes are emerging?

What parts of this story am I not comfortable sharing with learners?

## Build Strong

*In this section, you will go build on your thinking in the first section toward an activity or series of activities to do with your learners. Think of these questions as starting points. A lesson plan template is suggested, but use whatever you prefer.*

What are my goals in bringing this to my learners?

What can I **show** my learners?

What context do I need to share?

What open-ended questions can I ask my learners?

What can my learners **do**? (create, write, imagine, play...)

What could be an end-product? (If we would like to have one).

# Activity Plan Template

*This template is completely editable- use what works for you!*

## **Activity Goals:**

## **Learning Objectives:**

By the end of the activity, most learners will be able to...

- 1.
- 2.
- 3.

## **Material Needed:**

## **Warm up:**

## **Activity:**

## **Cool Down/Take Home:**