Markers: Color & Number Review (1-2 Lessons)

Objective:

Most SWBAT identify most rainbow colors and some SWBAT identify more

SWBAT count up to 10, some SWBAT add 11-20

Prep:

Poster of colors in Hebrew

Classroom box of markers

Paper to list how many markers per color

Scrap paper for checking markers

Open storage room

Warmup:

מי בכיתה?

Students place name magnets on large cookie sheet chart.

Explain בשירותים and לא פה

Review:

Go over colors using poster

Exposure:

מזג אוויר:  שמש, גשם, חם, קר, חמים, קריר

Learning:

Problem: not enough markers in certain colors, markers that don’t work

1. Students stand around table.
2. Dump markers on table.
3. Each student names and collects one color.
4. Student counts out loud (and all count with student). Teacher writes number on list.
5. Students check which markers work and recycle the bad ones.
6. Students decide how many (כמה) markers of each color total we need in the classroom (6?).
7. Students re-count working markers and determine how many more are needed to make up the difference
8. Visit storage room (מחסן) to get new markers.

Cooldown:

Draw with markers