

Prototype to Pilot to Model	PROTOTYPES are...	PILOTS have...	A MODEL has...
Structure	Testing different assumptions each time (staffing, timing, location, type of learning, who is the learner, etc.)	Some testing to continue to help tweak learning	A set, established structure
Regularization	Trying one to three experiences in the first year	Some regularization	Learning which happens regularly in place of an old model or as opt-in
Procedures	Beginning the conversation on what procedures need to be put in place	Procedures being put in place that align with the structure and learning experiences of the pilot	Procedures being established that will ensure model's integrity over time
Purpose	Beginning the goal setting process for your new model	Identified the purpose of your new model and what you hope for the participants to take-away	A clearly identified purpose, a statement of what success will look like over the course of the year, and a plan to measure success
Language	Starting to experiment with words to describe learning	Settled on a set of words to describe various aspects of your model	Regular use of words and/or definitions by those involved in your model
4 Boosters	Using 1 st social connector conversation, reflection after each prototype, initial data gathering, communication with key stakeholders for buy in	Continued use of boosters including 2 nd social connector conversation, reflection built into learning, ongoing two way communication and regular data gathering	A set plan for how 4 boosters can be used throughout the year

