



## How Do We Decide Worksheet

Once you've narrowed your choices down to 2-3 innovative models of Jewish learning, carefully read (or re-read) the descriptions of each and enter their names at the top of this chart (Model 1, 2, 3). The questions below provide criteria to consider when making your choice. Feel free to add additional criteria particular to your congregation in the rows marked "other."

Use the spaces below each model for checkmarks, ranking, and/or notes.	MODEL #1	MODEL #2	MODEL #3
Which model most closely <b>matches the learning priorities of your congregation?</b>			
Which model would <b>build on previous successes you have had with engaging children and families</b> in living these values?			
Which model <b>includes the kinds of learning you have been thinking about</b> or you know you would enjoy creating?			
Which model best <b>aligns with what you know about your children's and families' interests</b> (Jewish or otherwise), their likes and dislikes, how they spend their time and what they find meaningful?			
Which model <b>contains elements of successes your congregation has had</b> with introducing and sustaining a new initiative?			
Which model <b>captures your imagination?</b>			



<b>Additional Question:</b>			
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