I*Express Year 2 Roadmap: From Prototype to Pilot to Model

$$P^2 = M$$

September-October 2015

WELCOME BACK!

One-on-One Consulting:
- Form core leadership: Who is returning, who is new, &what will we do in Yr. 2?
- Review:
  - P^2=M formula: Look at definitions, see where you are and where you want to go
  - Priority Goal: What are our educational priorities? Have they changed since we began Year 1?
  - 4 Boosters: What data do you want to collect this year? How can you use social connectors to move your model forward? What story would you like to communicate? How can you implement reflection?
  - Elements of your model: How would you describe the purpose, structure, procedures, language and regularization at this point and what are you working towards?
  - Success and challenges from last year
- Set Calendar and Contract for year: How do we plan for success?

Peer Group #1 (October):
- Data: Resources for collecting feedback
- Reflection: Where are we now and how can we help move each other forward?

November-December 2015

BUILDING FOR THE FUTURE

One-on-One Consulting:
- Review: What is a model? Where are we high, medium and low at this date? What do we need to do to move?
- Data: Continue to collect feedback from participants and facilitators after each learning experience
- Social Connections: Maximize upcoming opportunities to inform and engage key stakeholders; Hold another social connector conversation
- Reflection: What did we hear to refine our model? And how can we make the necessary adjustments? How can our pilot move closer to becoming a model?

Peer Group #2 (December):
- Social connectors: Continuing to connect with parents as partners in innovation
- Communication: How do we communicate what we have done and where we are going to our leadership and congregation in a compelling way?

January-April 2016

CONTINUED IMPLEMENTATION

One-on-One Consulting:

•Model: Working together to help make innovation thrive—who are your key stakeholders? Who should you have on your team? Re-examine the 4 boosters: what can you do more of or do better? Where do you stand on the model elements?

•Formative/Summative Data: Reflecting on data after each pilot learning experience

•Communication: Engage leadership in deeper conversations about rationale for the new model and next steps

Peer Group #3 (February/March):

•Reflection: In what ways are we reaching our Priority Goal? What have we learned from parents as partners? How do we continue to support one another? How do we share our successes?

May-June 2016

EVAULATE IMPLEMENTATION AND DETERMINE NEXT STEPS

One-on-One Consulting:

•Reflect: What have we learned about our model that can inform our next steps?

•Communication: Continue to keep leadership and the congregation up-to-date throughout the summer

•What are the next steps for our model:

  •What planning can we do over the summer to support our model?

  •What conversations can we have over the summer to add momentum to our model?

  •Plan fall launch

Peer Group #4 (June):

•2nd Annual I*Express Hack-a-Thon

Note 1: One-on-One consulting happens with at least two members of a congregational team in-person at the congregation or virtually.

Note 2: Peer Groups will meet virtually.

For further information on I*Express, please contact Rabbi Jennifer Goldsmith at 914-328-8090 or jgoldsmith@thejewisheducationproject.org.