Revolutionizing Hebrew Teaching and Learning

מובילים מהפכה בלימודי העברית

Systematic work applied systemically will bring change that will be sustainable

What Questions Should We Be Asking?

Systemic:

- 1. What is your vision for Hebrew for your school community? Is Hebrew included in your school's vision, mission or goals statement(s)?
- 2. How would you characterize the current status of Hebrew in your school? How does this compare to your vision?
- 3. Is Hebrew taught as a discreet subject? Is it prevalent in the school intentionally in any other way?
- 4. Have you led other change processes in your school? What were the key components to their success?

Systematic:

- 1. As a school, have you articulated expectations related to Hebrew language and culture for your graduates?
- 2. Do you have Hebrew learning goals articulated for your students?
- 3. Do you have assessments associated with those goals?

Sustainable:

- 1. Who is responsible and how deep is your bench in terms of leadership (or leadership pipeline) of the Hebrew program at your school?
- 2. What is the profile of your Hebrew teaching staff and their expertise and experience?
- 3. Is Hebrew valued by your board? Parents? Staff? Students?

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