

Motivations, Misconceptions, and Missed Opportunities in Engaging Today's Jewish Teens

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This is **AVERY**:

About Avery:

- High-achieving student
- Involved in multiple extracurriculars
- Wants opportunities that feel worthwhile and purposeful
- Constantly balancing competing commitments
- Seeks mentorship and real-world skills
- Frustrated by programs that underestimate teens' abilities

What motivates this teen?

What would adults typically offer?

Why might that miss the mark?

What would authentic engagement look like?

