

Means and Ends in the Jewish Classroom

Each of the follow is currently a feature of Jewish learning, but not all are necessarily essential.

Next to each item please write MEANS if we can let this fade into history (even if you personally are nostalgic about it!). Write ENDS if something essential would be lost if it were not present.

For the purposes of this exercise, assume that AI is (or will soon be) technically capable of making any of these things unnecessary. Don't get stuck on "I don't think AI can do this."

- _____ Understanding Hebrew
- _____ Learning in *havruta*
- _____ Feeling lost or frustrated
- _____ Being able to read Rashi script
- _____ Studying in a physical room
- _____ Learning from a human teacher
- _____ Feeling connected to the Jewish people
- _____ Being a *mensh*
- _____ Being able to navigate core Jewish texts without aids
- _____ Finding personal meaning in Jewish texts
- _____ Having a sense of the diversity of Jewish texts and ideas
- _____ Studying hard
- _____ A sense of competence
- _____ Learning out of books
- _____ Being able to look up sources
- _____ Feeling confident enough to question a text
- _____ Knowing how to navigate a *beit midrash*
- _____ Memorization of key "famous" texts and ideas