

To access ChatGPT, go to chatgpt.com

The next few minutes are designed to help you get comfortable with ChatGPT and explore its potential uses (and limitations!) in your classroom. The goal is to experiment, brainstorm, and see what this tool can do – not to find perfect solutions immediately. Please work collaboratively within your small groups.

Talk about your results as you get them, and keep track of any that are particularly good/bad/worrying/inspiring!

Important Considerations:

- **Prompt Engineering:** The quality of ChatGPT's output depends on the quality of your input. Be specific! Include grade level, subject, learning objective, and any other relevant details.
- **Verify!** Remember that ChatGPT is a tool, not a source of truth. Always review its output carefully and use your professional judgment. It can "hallucinate" facts and information. Ask it for its sources—and see if they match! [Do not enter any private information.](#)
- **Iterate!** If you don't like the answer, ask follow-up questions. See whether you can refine the answer to something useful or if you get stuck.
- **Who do you want the AI to be?** Do you want the AI to act like a colleague? Like an assistant? Like a critic? Like a historical figure?

Prompt Ideas (Try these and modify them!):

I. Lesson Planning & Content Creation:

- **Course design:** Ask for the outline of a course that you will be teaching in the near future. Provide as many details as you can (number of sessions, age and background of students, goals, etc.)
- **Basic Explanation:** Ask it to explain a concept you need to teach in class. Consider mentioning the grade level and the context in which you're teaching this concept.
- **Discussion Starters:** Ask for five thought-provoking questions about a Biblical story.
- **Activity Ideas:** What are 3 hands-on activities you can use to teach about the Ten Commandments, or some other concept? What about take-home projects?
- **Complex lesson design:** Ask it to create a complete lesson plan for a given topic. Refine with additional questions if it doesn't quite fit.

- **External resources:** Get suggestions of books or articles that you could use to research a topic. Check whether the books and articles it's suggesting are real!
- **Troubleshoot:** Describe something you struggle to teach, or something your students find boring, and ask for solutions.

II. Textual Analysis & Interpretation:

- **Historical Context:** Ask for historical context for some piece of Torah you're teaching.
- **Ethical Dilemma:** Suggest an ethical dilemma you could pose to students.
- **Iterative Interpretations:** Get a bunch of explanations for some concept (e.g. tikkun olam).
- **Connection to Modern Life:** Ask for connections between something you're teaching and contemporary issues.

III. Hebrew Language & Culture:

- **Vocabulary Building:** Generate a list of 10 Hebrew words related to _____ holiday, with their English translations and example sentences.
- **Grammar Practice:** Create 5 simple sentences in Hebrew using the present tense verb 'to eat' (אכל).
- **Hebrew games:** Get some suggestions for Hebrew teaching tools, like memorization games.

IV. Assessment & Evaluation:

- **Quiz Questions:** Generate a ten-question quiz on a subject you're teaching. Try again, asking for a multiple-choice quiz.
- **Essay Prompts:** Generate 15 ideas for essay prompts about any subject.
- **Rubric Creation:** Create a rubric for grading student presentations on a Jewish holiday.

IV. Public communication:

- **Talking to parents:** Draft a status update for parents about what your class did that week. Specify the tone of the email you want to use.
- **Draft a letter:** Ask for a draft of email you've been trying to figure out how to phrase regarding a student in your class. Do not include any identifying information.